# American English File Third Edition



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## How to use your Workbook and Online Practice

# American English File

### Student Book

Use your Student Book in class with your teacher.







### Workbook

Practice *Grammar*, *Vocabulary*, and *Pronunciation* for every lesson.

### **Online Practice**

Look again at the Grammar, Vocabulary, and Pronunciation from the Student Book before you do the Workbook exercises.

Listen to the audio for the Pronunciation exercises.

Use the Sound Bank video to practice English sounds.

Watch the Practical English video before you do the exercises.

 Use the interactive video for more Practical English practice.

Do the *Can you remember...?* exercises to check that you remember the Grammar, Vocabulary, and Pronunciation every two Files.

Practice the **Practical English** for every episode.

Look again at the Grammar, Vocabulary, and Pronunciation if you have any problems.

Practice Reading, Listening, Speaking, and Writing.

G simple present and continuous, action and nonaction verbs V food and cooking P vowel sounds

| 1 | <b>VOCABULARY</b> | food | and |
|---|-------------------|------|-----|
|   | cooking           |      |     |

- Circle the word that is different. Explain why.
  - 1 peach (chicken) raspberries pear The others are all fruit
  - 2 chicken lamb squid beef The others are all
  - 3 melon cherries peach cucumber The others are all \_\_
  - 4 green beans beets cabbage duck The others are all \_\_
  - 5 lemon salmon grapes cherries The others are all \_\_\_\_\_
  - 6 zucchini crab mussels shrimp The others are all \_\_\_\_\_\_.
- b Match the words from the list to definitions 1-8.

avocado eggplant lobster mango melon red pepper squid tuna

- 1 a large sea fish that we eat
- 2 a vegetable with dark purple skin
- 3 a tropical fruit with hard, dark green skin, soft, light green flesh, and a large seed inside
- 4 a sea animal with a soft body, eight arms, and two tentacles
- 5 a red vegetable that is empty inside
- 6 a tropical fruit, which has a yellow and red skin and is yellow inside
- 7 a sea creature with a hard shell and eight legs
- 8 a large round fruit with a thick yellow or green skin and a lot of seeds

c Label the pictures.





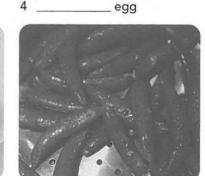
1 grilled salmon







potato



\_ chicken

6 \_ peas

d Complete the sentences with a word from the list.

| e | anned  | fresh    | frozen          | low-fat         | raw     | spicy           |           |
|---|--------|----------|-----------------|-----------------|---------|-----------------|-----------|
| 1 | We do  | on't nee | ed <u>canne</u> | <u>d</u> tomato | es, we  | need fresh o    | nes.      |
| 2 | Are th | ere any  | /               | pe              | as in t | he freezer?     |           |
| 3 | I don' | t like   | Sw              | fish, s         | o I ne  | ver eat sushi.  |           |
| 4 | Hanna  | ah's on  | a diet, so      | she bou         | ght so  | ome             | yogurt to |
|   | have f | or dess  | ert.            |                 |         |                 |           |
| 5 | We bu  | лу       |                 | bread fro       | om the  | e baker's every | morning.  |
| 6 | Mexic  | an food  | d can be        | very            |         |                 |           |

| е | Match the phrasal verbs in <b>bold</b> in questions 1–3 to definitions a–c.  | 2 |  | vel sounds       |
|---|--|---|--|------------------|
|   | 1 Are there any food or drinks you'd like to <b>cut down on</b> ? Which one(s)? _c_  | а | Write the words in the chart.                                  |                  |
|   | <ul> <li>2 Have you ever tried to cut out any food or drinks completely? Which one(s)?</li> <li>3 Where do you usually go when you want to eat out?</li> </ul> |   | crab fork jar mango lobsto<br>squid sugar tuna zucchini        |                  |
|   | What do you usually have?  |   |  | 0                |
|   | <ul><li>a to stop eating something completely</li><li>b to have lunch or dinner in a restaurant</li><li>c to eat less of something</li></ul>                   |   |  | 3 4              |
| f | Answer the questions in e.  1  |   | fish tree beef   | cat car          |
|   | 2  |   |  |                  |
|   | VOCABULARY from listening  |   | g m  | U U              |
| g | Complete the sentences.  |   | 5 6 clock horse  | 7 8 bull boot    |
|   |  |   |  |                  |
|   |  | b | 1.1 Listen and check. Then repeat the words.  Write the words. | listen again and |
|   |  |   | 1 /bɔɪld/ <u>boiled</u>  |                  |
|   |  |   | 2 /ˈkæbɪdʒ/  |                  |
|   |  |   | 4 /roustid/  |                  |
|   |  |   | 5 /greips/   |                  |
|   | 1 I m <u>iss</u> drinking good green tea when I go   |   | 6 /frut/<br>7 /berkt/  |                  |
|   | on vacation.   |   | 8 /ˈmɛlən/   |                  |
|   | 2 My favorite pizza t are sausage and peppers.   |   | 9 /'egplænt/   |                  |
|   | I eat chocolate when I'm unhappy to ch myself u  | d | 1.2 Listen and check. Then repeat the words.                   | listen again and |
|   | 4 We sometimes eat rm<br>food for dinner when we get home from work late.  |   |  |                  |

5 I'm a to peaches, so I never eat them.6 Do you ever get t food from the

Chinese restaurant on the corner?
7 I don't like tuna as a sandwich f\_\_\_\_

| (  | GRAMMAR simple present and continuous, action and nonaction verbe                                |      | a verb from the list.  |  |  |
|----|--|------|--|--|--|
|    | Complete the sentences with the simple presen<br>or continuous form of the verbs in parentheses. | t    | believe not belong <del>drive</del> play not recognize<br>not sleep sound not use  |  |  |
|    | I sometimes <u>feel</u> tired after lunch. (feel)  We usually late on the weekend. (not get up)  |      | <ol> <li>I can't talk now, I'm driving I'll call you when I get to the office.</li> <li>I think your boyfriend is telling the truth – I</li> </ol> |  |  |
| 3  | 3 you the TV or can I turn   | ı it | him.   |  |  |
| 2  | off? (watch)  My boss to work every morning  | g.   | 3 Can you turn off your computer if you it?  |  |  |
|    | (walk)   | _    | 4 This bag to me. Is it yours?   |  |  |
| 5  | Can you call back later – I can't hear you. We   |      | 5 Sarah isn't home. Shetennis.   |  |  |
|    | a party, and the music is very   |      | 6 I'm tired because I well right now.  |  |  |
|    | loud. (have)   |      | 7 I that woman. Do you know who  |  |  |
| C  | There's a man in our neighbors' yard. What he? (do)  |      | she is?  |  |  |
| 7  | How often your teacher   |      | 8 That music awful. Would you  |  |  |
| 15 | you homework? (give)   |      | mind turning it down?  |  |  |
| 8  | I chocolate this month. I need   | to d | Write questions.   |  |  |
|    | cut down on sweet things. (not eat)  |      | 1 what / you / do right now  |  |  |
| 9  | My mother often yoga.  |      | What are you doing right now ?   |  |  |
|    | (not do)   |      | 2 where / you / usually do your homework   |  |  |
| 10 | My friend has stopped eating snacks. He  |      | ?  |  |  |
|    | to be healthier. (try)   |      | 3 why / you / study English  |  |  |
|    | Correct any mistakes in the highlighted phrases. Check (🗸) the correct sentences.                |      | 4 you / think English is easy  |  |  |
| 1  | 1 I like your jacket. Is it new?   | 9? X | 5 you / enjoy the classes right now  |  |  |
| 2  | Something is smelling good. What are you making?   |      | ?  |  |  |
|    | Something smells good.   |      | 6 what / you / usually do after the class  |  |  |
| 3  | That cake is looking delicious. Did you make it?   |      | Write an email to your teacher. Use the questions  |  |  |
| 4  | I don't know what to cook for dinner.  |      | in d to help you.  |  |  |
| 5  | Are you thinking the fish is cooked now?   |      |  |  |  |
|    | 200000000000000000000000000000000000000  | _    | Hi,  |  |  |
| 6  | Can I call you back? I'm having lunch right now.   |      | Right now, I'm doing my English homework.  |  |  |
| 7  | This soup tastes very spicy. What's in it?   |      |  |  |  |
| 8  | I'm loving all kinds of vegetables. There aren't any I don't eat.                                |      |  |  |  |
|    | any radii t eat.   | _    | Hope you're well.  |  |  |

Best wishes,

## Modern families

Happy families are all alike; every unhappy family is unhappy in its own way. First line of Anna Karenina by Leo Tolstoy, Russian writer

**G** future forms: present continuous, be going to, will / won't **V** family, adjectives of personality **P** sentence stress, word stress

b Match the comments to the personality adjectives

### 1 VOCABULARY family, adjectives of personality

a Complete the sentences with a family word.

1 Your mother and father are your parents



| 2  | Your grandfather's father is your  |  |  |  |  |
|----|--|--|--|--|--|
|    | grgr   |  |  |  |  |
| 3  | A child who has no brothers or sisters is an                                       |  |  |  |  |
|    | o ch   |  |  |  |  |
| 4  | Your brother's or sister's daughter is your  |  |  |  |  |
|    | n  |  |  |  |  |
| 5  | A child who parents take into their family and treat a their own is an a ch        |  |  |  |  |
| 6  | Your partner, children, parents, and brothers and sisters are your i family.       |  |  |  |  |
| 7  | Your father's new wife is your st  |  |  |  |  |
| 8  | Your wife or husband's brother is your   |  |  |  |  |
|    | bri  |  |  |  |  |
| 9  | A sister who shares one parent with you is your                                    |  |  |  |  |
|    | h  |  |  |  |  |
| 10 | Your brothers and sisters are your s   |  |  |  |  |
| 11 | Your grandparents, aunts, uncles, and cousins are                                  |  |  |  |  |
|    | your e family.   |  |  |  |  |
| 12 | Your brother's or sister's son is your n   |  |  |  |  |
| 13 | Your stepmother's or stepfather's daughter from an earlier relationship is your st |  |  |  |  |

| fr | om the list.   |
|----|--|
| in | mbitious anxious honest independent<br>secure patient rebellious self-confident<br>elfish sensible <del>spoiled</del> stubborn |
| 1  | "When I want something, my parents always give it to<br>me."  spoiled  |
| 2  | "I find it very hard to relax. Sometimes I lie awake at night for hours worrying about things."                                |
| 3  | "There aren't any cookies left for you. I was hungry, so<br>I ate them all."   |
| 4  | "I'm going to go to bed early so I can sleep well<br>before my exam tomorrow."   |
| 5  | "I feel very comfortable when I'm speaking in public."   |
| 6  | "I'd like to be the manager of a big multinational company."   |
| 7  | "That's what I think, and I'm not going to change my mind."  |
| 8  | "I'd prefer to do this on my own, thanks."   |
| 9  | "I was a really difficult teenager. I didn't obey any rules at school or home."  |
| 10 | "Take your time. I can wait. I'm not in a hurry."  |
| 11 | "Excuse me. You dropped some money. Here it is."   |
| 2  | "I'm not sure if Jess is my friend or not. She says she is, but I don't really know."  |

| С | Read the sentences and complete the crossword with the missing adjectives. |  |  |  |  |  |
|---|--|--|--|--|--|--|
|   |  |  |  |  |  |  |

|     |                                | ¹c             |               |        |                       |         |   |
|-----|--------------------------------|----------------|---------------|--------|-----------------------|---------|---|
|     |                                | Н              | and the last  |        |                       |         |   |
|     | 2                              | A              | 3             |        | 10 10                 |         |   |
| 4   |                                | R              |               |        |                       |         |   |
|     | 5                              | M              |               |        |                       |         |   |
|     |                                | 1              |               |        |                       |         |   |
|     |                                |                | 6             |        |                       | 1 1     |   |
|     |                                | N              |               |        |                       |         |   |
|     |                                | G              |               |        |                       |         |   |
|     |                                |                | 7             |        |                       |         |   |
| 8   |                                |                |               |        |                       |         |   |
|     |                                |                |               | L      |                       |         |   |
|     |                                |                | 9             |        |                       |         |   |
|     |                                |                |               |        |                       |         |   |
|     |                                |                |               |        |                       |         |   |
|     | DOWN J                         |                |               |        |                       |         |   |
|     | 1 Omar's attr                  | active, frie   | endly, and    | PRI    | – everybod            | y love: | s him!                                  |
|     | 2 Naomi's rea                  | ally           | She loves     | goin   | g out, and sh         | e has   | a lot of                                |
|     | friends.                       | -              |               |        |                       |         |   |
|     | 3 My niece is only 12.         | very           | tor her a     | ge -   | you'd never o         | guess s | he was                                  |
|     | 4 Laura's very                 | /              | ne writes :   | some   | wonderful s           | tories. |   |
|     | 7 Laila's so                   |                |               |        |                       |         | to do.                                  |
|     | ACROSS →                       |                |               |        |                       |         |   |
|     | 3 My boss is i                 | eally          | Sometin       | nes h  | ne's fine but         | other t | rimes he                                |
|     | gets angry                     |                |               |        |                       |         |   |
|     | 5 It isn't fun p               | laying ten     | nis with n    | ny bro | other becaus          | e he's  | so .                                    |
|     | He hates lo                    |                | 119 0         | 11     |                       |         |   |
|     | 6 I'm lucky to<br>always there |                |               |        | ecause ne s v         | ery =   | . He's                                  |
|     | 8 My grandm                    |                |               |        | us all very m         | uch, ar | nd she                                  |
|     | gives us lots                  |                |               |        |                       |         |   |
|     | 9 It's very eas                | y to make      | Sofia cry     | beca   | use she's ver         | у       |   |
| a . | Muito the en                   | '*             | م ما المام ال | Han    |                       | ft.     |   |
| d   | Write the op                   |                |               |        |                       |         |   |
|     | 2 honest                       | <u>unclean</u> |               |        | organized responsible | 2       | ======================================= |
|     | 3 mature                       |                |               | 10     | 20.00                 | -       |   |
|     | 4 reliable                     | 9              | (1997)        | 11     | G 2 101               | 2-2-    |   |
|     | 5 sensitive                    |                |               | 12     | kind                  |         |   |
|     | 6 ambitious                    |                |               | 13     | patient               |         |   |

| е |   | Complete the sentences with sensible, ensitive, or sympathetic.                      |
|---|---|--|
|   | 1 | Don't be so! I didn't mean to  |
|   |   | make you cry.  |
|   | 2 | Be! There are only three   |
|   |   | three extra spaces in our car. We can't take   |
|   | _ | the whole soccer team home!  |
|   | 3 | Be! Her hamster died, and she's very upset!  |
| 2 |   | GRAMMAR future forms   |
| а |   | Complete the sentences with the correct orm of the verbs or phrases in <b>bold</b> . |
|   | 1 | he / look for (an intention)   |
|   |   | My brother hates his job.  |
|   |   | He's going to look for a new one.  |
|   | 2 | I / pay (an offer)   |
|   |   | Don't worry about the drinks.  |
|   |   | for them.  |
|   | 3 | I / make (an offer)  |
|   |   | some more coffee.  |
|   | 4 | you / get married (a prediction)   |
|   |   | Do you think before  |
|   |   | you're 30?   |
|   | 5 | we / go (an arrangement)   |
|   |   | on vacation tomorrow.  |
|   |   | I can't wait!  |
|   | 6 | I / have (an instant decision)   |
|   |   | A Are you ready to order?  |
|   |   | <b>B</b> Yes, the steak.   |
|   | 7 | I / be (a fact)  |
|   |   | 21 on my next  |
|   |   | birthday.  |
|   | 8 | we / meet (an arrangement)   |
|   |   | your parents for a   |
|   |   | meal this weekend.   |
|   | 9 | I / not be (a promise)   |
|   |   | I'm going to Maria's house for dinner, but   |
|   |   | I home late.   |
| 1 | 0 | it / break (a prediction)  |
|   |   | There are too many groceries in this bag.  |
|   |   | I think  |
|   |   |  |
|   |   |  |
|   |   |  |
|   |   |  |

7 imaginative \_\_\_\_\_

14 selfish

| B No, we   | e form of the verbs in parentheses.  you <u>going away</u> this weekend? (go away)  here. Why? (stay)  a barbecue. Would you like to come? (have) |
|--|---|
| B Good idea. I appetizer? (call  | cook. I Chinese take-out. (order) the restaurant. What do you want for your ) spring rolls, please. (have)  |
| B 1  | youthis morning? (leave)<br>the six oʻclock train. (get)<br>you a ride to the train station, then. (give)   |
| B I  | you tonight? (do) to the movies with some friends. (go) you? (see)  /ars movie.  You it! (love)   |
| B OK. Iglasses. (wash)   | you do the dishes. (help) and you can dry. But please be careful with the anything! (not break)   |
| Answer the questions. Use the correct future forms.  1 What are you going to do after the class?  First, I'm going to go shopping.  Then, I'm going to go home and make dinner.  2 What do you think the weather will be like tomorrow?  In the morning, it  In the afternoon, I think it  3 What are you doing this weekend?  I | PRONUNCIATION sentence stress         a   |
|  | 9   them  10   I'll them on  b  |

EPISODE

### Practical English Meeting the parents

reacting to what people say

### 1 REACTING TO WHAT PEOPLE SAY

- a Circle the correct answers. ONE or TWO answers may be correct.
  - 1 A Kate's going to study abroad for a year! B (What a great ideal) Oh, no! / What a pity.
  - 2 A Heft my wallet at home again!
    - B How fantastic! / I don't believe it. / You're kidding.
  - 3 A I didn't get the job.
    - B That's great news! / What a pity. / Never mind.
  - 4 A We're getting married!
    - B How fantastic! / That's great news! / Oh, no!
  - 5 A Dave bought a new car.
    - B Never mind. / Really? / What a pity.
  - 6 A Host my phone.
    - B Oh, no! / How fantastic! / That's great news!
- b Complete the chart with the correct phrases from a.

| 1 | Reacting to something surprising  I don't believe it! |  |  |  |  |
|---|---|--|--|--|--|
| 2 | Reacting to something interesting                     |  |  |  |  |
| 3 | Reacting to some good news                            |  |  |  |  |
| 4 | Reacting to some bad news                             |  |  |  |  |
|   |   |  |  |  |  |

### 2 HOW + ADJECTIVE, WHAT + NOUN

Complete the phrases with How or What.

| 1 | How     | interesting!   |
|---|---------|----------------|
| 2 |         | a good idea!   |
| 3 |         | terrible news! |
| 4 | 24-11-1 | awful!         |
| 5 |         | amazing!       |
| 6 |         | a pity!        |

#### **3 SOCIAL ENGLISH**

Complete the conversations with the phrases from the list.

a really nice guy Go ahead How do you see How incredible I mean Not really That's because things like that

- 1 A What do you think of Isabel's new boyfriend?
  - B He's a really nice guy .
- 2 A \_\_\_\_\_\_ your life in ten years?
  - B I think I'll be married and have my own company.
- 3 A I hear you're an excellent swimmer. Would you like to be a professional?
  - B \_\_\_\_\_\_. I don't have enough time to train.
- 4 A I'm sorry. I'm not feeling hungry.
  - B \_\_\_\_\_\_ you ate too much for lunch!
- 5 A You know, I think we went to the same school.
  - B \_\_\_\_\_! What a coincidence!
- 6 A Can I have another piece of chicken, please?
  - B \_\_\_\_\_\_. There's more in the kitchen.
- 7 A What kinds of books do you read?
  - B Biographies, historical fiction, \_\_
- 8 A Would you like to come to the concert with us?
  - B No, sorry. \_\_\_\_\_, I'd love to, but I'm busy.

### Can you remember...? 1

### GRAMMAR

Complete the sentences.

| 1 | Excuse me. The ticket o                | ffice is closed. Wha      | t time |
|---|--|---------------------------|--------|
|   | it                                     | ?                         |        |
| 2 | Tony's in his room. He _ homework.     |                           | his    |
| 3 | Sorry, Iyou're wrong.                  | with you. I think         | (      |
| 4 | you                                    | Recognition of the second | _ a    |
|   | suit to the wedding next               |                           |        |
| 5 | We<br>Would you like to come?          |                           | ay.    |
| 6 | Don't worry. I promise I late tonight. |                           | home   |

### 2 VOCABULARY

Circle the word that is different.

- 1 crab duck lobster squid
- 2 beef chicken lamb salmon
- 3 stepsister niece nephew half-sister
- 4 aunt uncle cousin mother
- 5 affectionate bossy honest patient
- 6 charming moody selfish stubborn

#### PRONUNCIATION

Circle the word with a different sound.

| o f   | ish    | 1 grilled siblings reliable squid                              |
|-------|--------|--|
| 9 t   | ree 2  | 2 b <b>ee</b> f gr <b>ea</b> t n <b>ie</b> ce st <b>ea</b> med |
|       | at 3   | 3 anxious family imaginative mature                            |
| år o  | ar 2   | carton charming father jar                                     |
| ) I h | orse 5 | o f <b>our or</b> ganized p <b>or</b> k sp <b>oi</b> led       |

### 4 GRAMMAR & VOCABULARY

Read the article. Circle a, b, or c.

### CHANGING EATING HABITS

Eating habits 1 healthier, according to the results of a government survey. The study 2\_\_\_\_ the food bought by the average family over the last 40 years. One of the greatest differences is the type of milk that people are drinking. Today, many 3 buy skimmed milk rather than full-fat milk for their families. This is probably because of campaigns to help people the amount of fat they eat. Another type of food that contains less fat and is very popular today is oven French fries. These are French fries that are 5\_\_\_\_ in the oven without adding fat. It 6\_\_\_\_ that people today are also more adventurous in what they eat. Instead of frozen fish, they're now buying more fresh seafood, such as shrimp and 7\_\_\_\_. As for meat, people are eating less 8\_\_\_\_ and lamb, and more chicken and ground beef. Italian food is extremely popular today and 9\_\_\_\_ pasta is available in supermarkets, as well as the cheaper dried version. In general, nutritionists are happy with the results of the survey and hope that people 10 eating healthily in the future.



- 1 a are becoming **b** become
- 2 a compare
  - **b** is comparing
  - c compares **b** parents c siblings
- 3 a nephews 4 a cut down on

6 a is seeming

5 a baked

7 a cherries

8 a lobster

10 a continues

9 a fresh

- **b** cut down
- **b** boiled
- **b** seem
- **b** grapes
- **b** peach
- **b** grilled
- c pork **c** raw

c is becoming

c eat out

c steamed

c seems

c mussels

**b** is continuing c will continue



### Spending money

When a man tells you he got rich through hard work, ask him "Whose?" Don Marquis, US Writer

**G** present perfect and simple past **V** money **P** o and or

| 1 | VO | CA | BU | LA | RY | money |  |
|---|----|----|----|----|----|-------|--|
|---|----|----|----|----|----|-------|--|

|                                      | complete the sentences with the correct verb in arentheses.  |
|--------------------------------------|--|
| 1                                    | My sister <u>wastes</u> a lot of money on clothes  |
|                                      | she never wears. (wastes / saves)  |
| 2                                    | I can't to buy a house of my own.  |
|                                      | (pay / afford)   |
| 3                                    | You'll have to a lot of money if you   |
|                                      | want to travel around the world next year. (save / waste)  |
| 4                                    | We still the bank a lot of money.  |
|                                      | (owe / earn)   |
| 5                                    | Ji-sung about \$2,000 a month at his   |
|                                      | new job. (raises / earns)  |
| 6                                    | That painting a lot of money.  |
|                                      | (charges / is worth)   |
| 7                                    | My uncle is doing a bike ride to   |
|                                      | money for charity. (afford / raise)  |
| 8                                    | I don't want to lose these earrings. They  |
|                                      | a fortune! (cost / owed)   |
| 9                                    | I'll have to some money from the bank  |
|                                      | if I want to buy a new car. (borrow / lend)  |
| 10                                   | Mary\$10,000 from her grandfather  |
|                                      | when he died. (inherited / invested)   |
| 11                                   | CA STANDARD CONTRACTOR AND THE STANDARD CONTRACTOR OF A STANDARD OF A ST |
| 40                                   | 5% profit. (inherited / invested)  |
| 12                                   | The plumber me \$300 to fix my   |
| 42                                   | shower. (cost / charged)   |
| 13                                   | Can you me \$200 until I get paid? (borrow / lend)   |
|                                      |  |
| C                                    | omplete the sentences with the correct preposition.  |
|                                      | omplete the sentences with the correct proposition.  |
| 1                                    | I'll pay <u>for</u> the meal if you get the drinks.  |
|                                      | I'll pay <u>for</u> the meal if you get the drinks.  |
| 2                                    | I'll pay <u>for</u> the meal if you get the drinks.  They charged us \$10 a bottle of water.   |
| 2                                    | I'll pay <u>for</u> the meal if you get the drinks.  |
| 2                                    | I'll pay <u>for</u> the meal if you get the drinks.  They charged us \$10 a bottle of water.  My friends got debt when they bought their   |
| 2 3                                  | I'll pay <u>for</u> the meal if you get the drinks.  They charged us \$10 a bottle of water.  My friends got debt when they bought their new house.  We borrowed some money my parents.  |
| 2 3 4 5                              | I'll pay <u>for</u> the meal if you get the drinks.  They charged us \$10 a bottle of water.  My friends got debt when they bought their new house.  |
| 2 3 4 5                              | I'll pay <u>for</u> the meal if you get the drinks.  They charged us \$10 a bottle of water.  My friends got debt when they bought their new house.  We borrowed some money my parents.  Rena puts all her extra money the bank.   |
| 2 3 4 5 6                            | I'll pay <u>for</u> the meal if you get the drinks.  They charged us \$10 a bottle of water.  My friends got debt when they bought their new house.  We borrowed some money my parents.  Rena puts all her extra money the bank.  I don't mind lending money people in my  |
| 2 3 4 5 6                            | I'll pay <u>for</u> the meal if you get the drinks.  They charged us \$10 a bottle of water.  My friends got debt when they bought their new house.  We borrowed some money my parents.  Rena puts all her extra money the bank.  I don't mind lending money people in my family.  |
| 2<br>3<br>4<br>5<br>6                | I'll pay for the meal if you get the drinks.  They charged us \$10 a bottle of water.  My friends got debt when they bought their new house.  We borrowed some money my parents.  Rena puts all her extra money the bank.  I don't mind lending money people in my family.  Andy and Sue spent a lot of money their  |
| 2<br>3<br>4<br>5<br>6<br>7           | I'll pay for the meal if you get the drinks.  They charged us \$10 a bottle of water.  My friends got debt when they bought their new house.  We borrowed some money my parents.  Rena puts all her extra money the bank.  I don't mind lending money people in my family.  Andy and Sue spent a lot of money their son's education.   |
| 2<br>3<br>4<br>5<br>6<br>7<br>8<br>9 | I'll pay for the meal if you get the drinks.  They charged us \$10 a bottle of water.  My friends got debt when they bought their new house.  We borrowed some money my parents.  Rena puts all her extra money the bank.  I don't mind lending money people in my family.  Andy and Sue spent a lot of money their son's education.  Can I pay credit card?   |
|                                      | P<br>1<br>2<br>3<br>4<br>5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13   |

| С | plete the advertisement with the words the list.  |
|---|---|
|   | budget contactless payment<br>mortgage salary tax |

### What's so good about WIN-WIN Bank?

Use our WIN-WIN phone app to manage your money and pay your <sup>1</sup> bills . For extra convenience, sign up for 2 and you'll never have to carry cash with you again.

#### What hasn't changed

Need money for a car or a vacation? We'll give you a of up to \$10,000 for whatever you want to buy. If you're buying a house, we can give you a 4 \_\_\_\_\_ at one of the lowest interest rates on the market.

#### Someone to talk to

Finding it hard to get to the end of the month? Our advisors can help you plan a 5\_\_\_\_\_ make your money go farther. If you're working, they can give you advice on how to manage your 6\_\_\_\_\_ month and how much \_\_\_\_ you should be paying. So, if you're looking for a Online Banking new bank, just remember: WIN-WIN has it all! LOGIN



d Complete the questions with a phrasal verb from the list.

| 1 | How often do you use an ATM? How much money do you usually <u>take out</u> ?                     |
|---|--|
| 2 | When was the last time you lent money to somebody? How long did it take them to you?             |
| 3 | Why do young people sometimes their parents?   |
| 4 | What's the smallest amount of money you think you could for a month? What would you spend it on? |
| Α | nswer the questions in <b>d</b> .  |
| 1 |  |
|   |  |
| 2 |  |
|   |  |

### **VOCABULARY** from reading

- f Complete the compound nouns in the sentences.
  - 1 We use olive oil for all our cooking.
  - 2 Max fell off his bike during our bike tr\_\_\_\_\_\_ but he didn't hurt himself.
  - 3 Becky doesn't use beauty tr\_\_\_\_\_ that are tested on animals.
  - 4 Our electricity b\_\_\_\_\_\_ is going to be very high this month we've had the heat on every day.
  - 5 I usually drink tap w\_\_\_\_\_ with my meals.
  - 6 I try to buy environmentally-friendly cleaning pr\_\_\_\_\_\_ because they don't pollute the water.

### 2 PRONUNCIATION o and or

a Circle the word with a different sound.

| up up          | 1 money nothing sorry won             |
|----------------|---------------------------------------|
| Q clock        | 2 contactless shopping dollar clothes |
| ph <b>o</b> ne | 3 owe done sold loan                  |

- **b 1 2.1** Listen and check. Then listen again and repeat the words.
- c Look at the pairs of words. Is the pronunciation of or the same (S) or different (D)?

| 1 | aff <b>or</b> d   | <b>or</b> ganized | _S_ |
|---|-------------------|-------------------|-----|
| 2 | st <b>ore</b>     | worse             | D   |
| 3 | m <b>or</b> tgage | fork              |     |
| 4 | sh <b>or</b> t    | work              |     |
| 5 | world             | worth             |     |
| 6 | <b>or</b> der     | word              | _   |
|   |                   |                   |     |

- d ① 2.2 Listen and check. Then listen again and repeat the words.
- 3 GRAMMAR present perfect and simple past
- a Circle the correct answer.
  - 1 (ve never owed) never owed any money to the bank in my life.
  - 2 Rachel wants to buy a house, but she hasn't saved / didn't save enough money yet.
  - 3 They've charged / charged us too much for our meal last night.
  - 4 Paul hasn't inherited / didn't inherit anything from his grandmother when she died.
  - 5 I can't pay you back. I haven't been / didn't go to the ATM yet.
  - 6 I've never used / never used contactless payment, but I'd like to try it.
  - 7 How much has your TV cost / did your TV cost?
  - 8 I haven't had / didn't have any coins, so I couldn't put any money in the parking meter.
  - 9 1 love your house how long have you lived / did you live in it?
  - 10 My girlfriend has a really well-paid job. She has earned / earned \$85,000 last year.



b Complete the conversations with the correct form of the verbs in parentheses.

| 1 | A | When <u>did</u> you car? (buy) | r son <u>buy</u>  | his        |
|---|---|--------------------------------|-------------------|------------|
|   | В | When he(pass)                  | his driver's test | last month |
| 2 | A | How much money                 | you               |            |
|   |   | from your sister yesterd       |                   |            |
|   | В | About \$100, but I             |                   | it         |
|   |   | already. (spend)               |                   |            |
| 3 | A | you                            | a new a           | apartment  |
|   |   | yet? (find)                    |                   |            |
|   | В | Yes, and the bank              |                   | to         |
|   |   | give me a mortgage. (a         | gree)             |            |
| 4 | A | you ever _                     | ar                | ny money   |
|   |   | to a friend? (lend)            |                   |            |
|   | В | Only to my boyfriend w         | hen he            | a          |
|   |   | new phone. (need)              |                   |            |
| 5 | Α | your moth                      | ner               | an         |
|   |   | appointment with the d         | octor yet? (mal   | ce)        |
|   | В | Yes, she h                     | im yesterday, a   | nd she's   |
|   |   | seeing him tomorrow. (c        |                   |            |
|   |   |                                |                   |            |

|      |      | order the words to write present perfect<br>ole past questions. | is mikiliot. |
|------|------|---|--------------|
| 1    | а    | you / buy a house   |              |
|      |      | Have you ever bought a house?                                   |              |
|      | b    | when / you / buy it   |              |
|      |      | When did you buy it?  |              |
| 2    | а    | you / find any money on the street                              | ?            |
|      | b    | how much / you / find   | ?            |
| 3    | а    | you / use contactless payment                                   | ·<br>?       |
|      | b    | where / use it  | ;<br>;       |
| 4    | а    | you / pay for a meal for a lot of people                        | ,            |
|      | b    | why / you / pay for it  | ?            |
| 5    | а    | you / stay in an expensive hotel                                |              |
|      | b    | who / you / stay there with                                     | :<br>?       |
| 6    | а    | you / raise money for charity                                   | :<br>?       |
|      | b    | how much / you / raise  | :<br>?       |
| Α    | ns   | wer the questions in <b>c</b> .                                 |              |
|      |      |   |              |
| ٠    |      |   |              |
| 2    |      |   |              |
| -    | b    |   | 70           |
| 3    |      |   |              |
| 0.50 | b    |   |              |
| 4    | 3570 |   |              |
| 150  | 620  |   |              |
| 5    |      |   |              |
| -    |      |   |              |
| 6    |      |   |              |
| -    | b    |   |              |
|      |      |   |              |
|      |      |   |              |

## Changing lives

Only I can change my life. No one else can do it for me. Carol Burnett, US actress & comedienne

present perfect + for / since, present perfect continuous **V** strong adjectives: exhausted, amazed, etc. **P** sentence stress

- 1 **GRAMMAR** present perfect + for / since, present perfect continuous
- Write the words and phrases from the list in the correct column.

| <del>2015</del> a lon<br>I was very y | • |   |      |    | nonths |
|---------------------------------------|---|---|------|----|--------|
| two weeks                             |   |   |      |    |        |
| for                                   |   | 5 | ince |    |        |
|                                       |   |   | 2015 | 21 | 36     |

b Complete the sentences with the present perfect simple form of the verb in parentheses and for or since

| 880 | . pa             | or alla for or ollice.        |
|-----|------------------|-------------------------------|
| 1   | l <u>'ve had</u> | my car <u>for</u>             |
|     | about a mo       |                               |
| 2   | My mom           | sick                          |
|     |                  | _ weeks. (be)                 |
| 3   | We               | each other                    |
|     | William Co.      | we were in college. (know)    |
| 4   | Owen             | for the same                  |
|     | company          | five years. (work)            |
| 5   | Dan and Vic      | ky in                         |
|     | Boston           | they got married.             |
|     | (live)           |                               |
| 6   | My parents       | gardening                     |
|     | 2                | _ they were young. (love)     |
| 7   | 1                | to go to Australia            |
|     | ( <del></del>    | _ a long time. (want)         |
| 8   | Lola             | to me                         |
|     | <del></del>      | _ last year. (not speak)      |
| 9   | 1                | my grandparents               |
|     |                  | _ a long time. (not see)      |
| 0   | Max              | Ayesha                        |
|     |                  | they were in school together. |
|     | (like)           |                               |

c Complete the conversations with the present perfect continuous form of the verbs.



- A Did you know that Amy's in a band?
- B No. Have they been playing together for a long time? (they / play)



- A How long was your flight?
  - B Twelve hours. all day. (we / travel)



- A My brother has a very good job in New York.
  - B Really? How long\_ there? (he / work)



- A Diana has finally moved into a new apartment.
  - B Oh good!\_ one for a long time. (she / look for)



- 5 A Why does Marco's teacher want to see you?
  - his homework lately. (he / not do)



- 6 A You're late.
  - B Yes, I know. Sorry. long? (you / wait)



- A You look exhausted.
- kids all day! (I / look after)



- 8 A How's your soccer team doing, Pete?
  - B Pretty good, but \_ recently. I hurt my foot. (I / not play)

| d | _  | ircle the correct form. If both forms are possible, check (🗸)  |
|---|----|--|
|   | th | ne sentence.   |
|   | 1  | How long have you lived / have you been living abroad?   |
|   | 2  | A STAN OF DESIGNATION OF THE PROPERTY OF THE P |
|   | 3  | My parents have had / have been having the same car for ten years.   |
|   | 4  | How long has Mark played / has Mark been playing the bass guitar?  |
|   | 5  | Alex has worked / has been working in this school since he   |
|   | ,  | started teaching.  |
|   |    | I've known / I've been knowing her for years.  |
|   | /  | We've gone / We've been going to the same dentist since we were children.  |
|   | 0  | You've worn / You've been wearing the same coat for years!   |
|   | -  | and the second s |
|   | 9  | I've washed / I've been washing the car; it looks much   |
|   | 10 | cleaner now.   |
|   |    |  |
| е | U  | /hat have you been doing recently? Write five sentences.<br>se the ideas from the list or your own ideas.  |
|   | _  | book a hobby a job a new habit a sport a TV show   |
|   |    | our work / studies   |
|   | _  |  |
|   |    | I've been eating more vegetables because I want to be healthier.   |
|   |    | I have exams, so I've been studying.   |
|   | 1  | 9  |
|   | 2  |  |
|   | 3  |  |
|   | 4  |  |
|   | 5  |  |
|   |    |  |
| 2 | P  | RONUNCIATION sentence stress   |
| а | 0  | 2.3 Listen and complete the sentences.   |
|   | 1  | I've been traveling all day .  |
|   | 2  | have they  |
|   |    | been?  |
|   | 3  | She's beensince  |
|   |    | Theybeen   |
|   |    | for  |
|   | 5  | We've been the   |
|   |    |  |
|   | 6  | lbeen  |

### 3 VOCABULARY strong adjectives

a Match the regular adjectives 1–14 to the strong adjectives a–n.

| 1  | tired       | <u>_d</u> _       | а | amazed      |
|----|-------------|-------------------|---|-------------|
| 2  | surprised   | P21 - 2 - 2       | b | boiling     |
| 3  | big         |                   | С | delighted   |
| 4  | cold        |                   | d | exhausted   |
| 5  | dirty       |                   | е | filthy      |
| 6  | funny       | s <del></del> 8 , | f | freezing    |
| 7  | happy       |                   | g | furious     |
| 8  | hot         |                   | h | fascinating |
| 9  | hungry      |                   | i | hilarious   |
| 10 | interesting |                   | j | huge        |
| 11 | small       |                   | k | positive    |
| 12 | sure        |                   | 1 | starving    |
| 13 | afraid      |                   | m | terrified   |
| 14 | angry       |                   | n | tiny        |





rhythm.

### b Complete the sentences with the strong adjectives from a.



1 The couple is <u>delighted</u>



2 They're \_\_\_\_\_



3 It's really \_\_\_\_\_



4 He's \_\_\_\_\_



5 It's a \_\_\_\_\_ hamster.



6 She's absolutely \_\_\_\_\_

### Complete the sentences with the strong adjectives from a.

- 1 The temperature has been going up all week, and now it's absolutely <u>boiling</u>.
- 2 I'm \_\_\_\_\_ that you don't know the name of the president of the US.
- 3 Tom's parents have just found out he's been missing school, so they're \_\_\_\_\_\_.
- 4 I've been watching a horror movie, and now I'm absolutely \_\_\_\_\_\_.
- 5 We're \_\_\_\_\_\_ because we've hiked 8 miles today.
- 6 That movie is \_\_\_\_\_! We laughed all the way through it.
- 7 This book is \_\_\_\_\_\_. I've learned so much from it.
- 8 I've been thinking about your question, and now I'm \_\_\_\_\_\_ I know the answer.

### d Complete the sentences about you.

- 1 The last time I had a huge meal was when \_\_\_\_\_
- 2 The weather was absolutely boiling when I \_\_\_\_
- 3 One of the most hilarious movies I've seen is \_\_\_\_\_
- 4 I felt really exhausted when I
- 5 When I'm absolutely starving, the thing I most want
- 6 I was delighted with a present I got \_\_\_\_\_
- 7 I saw a fascinating TV show recently about
- 8 Something that makes me furious is \_\_\_\_\_\_



### Survive the drive

A good traveler has no fixed plans. Lao Tzu, Taoist Philosopher

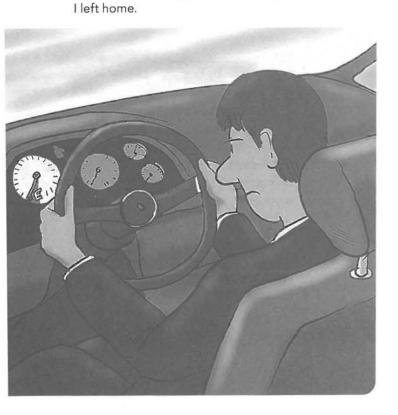
G choosing between comparatives and superlatives V transportation P /ʃ/, /dʒ/, and /tʃ/, linking

### 1 VOCABULARY transportation

Complete the crossword.

|   | DOWN J  ACROSS   I  M  O  T  2  O  R  3  C  |
|---|---|
| 6   | 4 C C 5 L 6 F F F F F F F F F F F F F F F F F F   |
| 1<br>2<br>3<br>4<br>5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13 | There was a terrible crash, so they closed the freeway.  This road is dangerous to cross. Let's use the walk. |

| С |    | omplete the sentences with the correct form f take.  |  |  |  |
|---|----|--|--|--|--|
|   | 1  | It usually <u>takes</u> two hours to get to my mother's house.                                 |  |  |  |
|   | 2  | How long it to get downtown on a weekday?  |  |  |  |
|   | 3  | It usually us about 45 minutes to get to the airport.  |  |  |  |
|   | 4  | It me two hours to get to work yesterday.  |  |  |  |
|   | 5  | I'm not looking forward to driving to Los Angeles tomorrow. It about eight hours to get there. |  |  |  |
|   | 6  | How long it you to get home last night?  |  |  |  |
| d | th | Complete the sentences with the words from the list.   |  |  |  |
|   | 01 | f(x2) out out of up (x2)   |  |  |  |
|   | 1  | We asked our neighbor to drop us <u>off</u> at the airport.                                    |  |  |  |
|   | 2  | They set early because they wanted to arrive before lunch.                                     |  |  |  |
|   | 3  | Charlie forgot his GPS, so he endedgetting completely lost.                                    |  |  |  |
|   | 4  | Look! That car isn't going to stop.  |  |  |  |
|   |    | Do you think you could pick me from the train station?   |  |  |  |
|   | 6  | I ran gas because I forgot to fill up whe  |  |  |  |



| e | Answer  | the | questions. |
|---|---------|-----|------------|
| 6 | Allswei | uie | questions. |

How do you usually travel around your town or city?
How do you usually travel when you go on vacation?
What's the traffic like during rush hour where you live?
What's the speed limit on the freeway in your country?
How long does it take you to get downtown?
Who usually picks you up and drops you off at the airport?
Have you ever run out of gas? If so, where were you going?
Have you ever gotten lost? If so, where did you end up?

### 2 PRONUNCIATION /ʃ/, /dʒ/, and /tʃ/

a Circle the word with a different sound.

| jazz           | 1 bri <b>dge (ch</b> eap) <b>j</b> ourney mortga <b>ge</b> |
|----------------|--|
| <b>sh</b> ower | 2 station crash watch rush                                 |
| chess          | 3 catch jam adventure coach                                |

b 3.1 Listen and check. Then listen again and repeat the words.

- 3 GRAMMAR choosing between comparatives and superlatives
- a Write sentences with the information from the survey. Use the comparative or the superlative.

#### Where to go? We reveal the results from our reader survey of three popular vacation destinations. Cancun (Mexico) Bangkok (Thailand) Dubai (UAE) \*\*\* \*\* It's expensive \*\* It's crowded \* + \* \* \* \*\*\* \*\* It's easy to get to \*\* \*\* \*\* It's exciting \*\* It's hot \*\* \*\*\* \*\*\* \* \* It's relaxing 寅

|    | 1   | Dubai / expensive / Bangkok  |  |  |
|----|---|--|--|--|
|    | į.  | Dubai is more expensive than Bangkok.                              |  |  |
|    | 2   | Bangkok / crowded of the three destinations                        |  |  |
|    | 3   | Cancun / easy to get to / Bangkok                                  |  |  |
|    | Bangkok / exciting / Dubai                    |  |  |  |
|    | 5 Dubai / hot / Cancun                        |  |  |  |
|    | 6 Cancun / relaxing of the three destinations |  |  |  |
| b  | Complete the sentences with one word.         |  |  |  |
|    | 1   | Gas isn't as expensive in the US <u>as</u> it is in the UK.        |  |  |
|    |   | My father drives more slowly my mother.                            |  |  |
|    | 3   | This is cheapest gas station in the city.                          |  |  |
|    | 4   | Let's go by train. It's comfortable than the bus.                  |  |  |
|    |   | This is the day of my life – everything has gone wrong!            |  |  |
|    | 6   | I think trains are dangerous than cars. There are fewer accidents. |  |  |
|    | 7   | It's to go by subway than by bus. Buses are much slower.           |  |  |
|    | 8   | Singapore is the expensive city in the world.                      |  |  |
|    |   | You're at the Sheraton? We're staying at the same hotel you.       |  |  |
| 10 |   | Why don't we walk? It's the expensive way to travel.               |  |  |

| 15 |  |
|----|--|
| с  | Complete the second sentence so it has a similar meaning to the first sentence. Use the word in parentheses. Write 3–5 words. Contractions are two words, e.g., isn't. |
|    | <ol> <li>My apartment is bigger than my<br/>boyfriend's. (big)</li> <li>My boyfriend's apartment <u>isn't as big as</u><br/>mine.</li> </ol>                           |
|    | 2 You don't walk as fast as me. (than)   |
|    | I you.   |
|    | 3 I've never been to a more interesting city than Istanbul. (most)  Istanbul is I've been to.  |
|    | 4 My job isn't as interesting as yours. (less) My job yours.   |
|    | 5 I've never eaten a better pizza. (the) This is I've ever eaten.  |
|    | 6 The train is more expensive than the bus. (as) The bus the train.  |
|    | 7 We have the same car. (as) Your car mine.  |
|    | 8 I've never slept in such an uncomfortable bed before. (least)  That's I've ever slept in.  |
| 4  | PRONUNCIATION linking  |
| а  | 3.2 Listen and complete the<br>sentences.  |
|    | 1 It's the most dangerous thing  |

| 1 | It's the <u>most dangerous</u> | thing    |
|---|--------------------------------|----------|
|   | I've ever done.                |          |
| 2 | lt's                           | going by |
|   | train than by bus.             |          |
| 3 | The                            | place to |
|   | visit is the museum.           |          |
| 4 | Flying is a lot                |          |
|   | than going by train.           |          |
| 5 | Scooters aren't                |          |
|   | motorcycles.                   |          |
| 6 | It's the                       | l've     |
|   | been here.                     |          |

b 3.2 Listen again and repeat the sentences. Listen carefully to the linked words. Copy the rhythm.

### Men, women, and children

Men want to be a woman's first love. Women like to be a man's last romance. Oscar Wilde, Irish writer

G articles: a / an, the, no article V collocation: verbs / adjectives + prepositions P /a/, two pronunciations of the

### 1 GRAMMAR articles

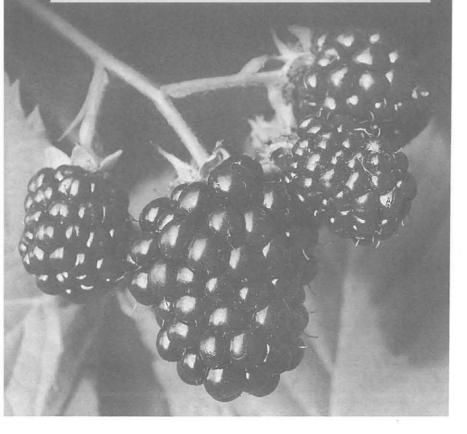
- a Circle the correct words.
  - 1 Yesterday was hottest (the hottest)day of the year so far.
  - 2 We went to New York City for my birthday last weekend / the last weekend.
  - 3 I think girls / the girls are better at learning languages / the languages than boys / the boys.
  - 4 Did you lock door / the door when you left house / the house this morning?
  - 5 My sister works for Japanese / a Japanese company. She's engineer / an engineer.
  - 6 I don't usually like fish / the fish, but salmon / the salmon we had last night was delicious.
  - 7 We go to movies / the movies once a week / the week.
  - 8 Don't worry! It's not the end / end of the world / world.
  - 9 Do you think women / the women are more sensitive than men / the men?
  - 10 What beautiful day / a beautiful day! Let's have lunch / a lunch on the patio.

| b | C  | Correct any mistakes in the highlighted phrases. Check (✔) the correct sentences. |      |  |  |  |
|---|----|---|------|--|--|--|
|   | 1  | That's pretty dress – the color suits you.  a pretty dress                        | ×    |  |  |  |
|   | 2  | He's going to visit his parents the next weekend.                                 | E    |  |  |  |
|   | 3  | The money doesn't make people happy.  | III  |  |  |  |
|   | 4  | My grandfather left school when he was 14.  | 10   |  |  |  |
|   | 5  | I go to the dentist about twice a year.   |      |  |  |  |
|   | 6  | Have you worn jacket that you bought last week?                                   | 10   |  |  |  |
|   | 7  | That was one of the best meals I've ever had.                                     | 1    |  |  |  |
|   | 8  | What noisy child! Where are his parents?  |      |  |  |  |
|   | 9  | Alex is studying to become doctor.  | III. |  |  |  |
| 1 | 0  | I love cats, but my boyfriend doesn't like them.                                  |      |  |  |  |
|   | 11 | 1 Her husband sits in front of the TV all day.                                    | III. |  |  |  |
| 1 | 2  | She always leaves the work at five thirty.  | III  |  |  |  |

c Complete the text with a / an, the, or – (no article).

# the reason women see colors better than men

| Why are women generally able to see 1                | colors         |
|--|----------------|
| better than men? Scientists say there is 2           | reason         |
| for this, and <sup>3</sup> reason is in our DNA.     | Our            |
| chromosomes contain DNA, which controls many         | things about   |
| us. The ability to see 4 color red is of             | arried by the  |
| X chromosome. Men have only one X chromosom          | e, but         |
| 5 women have two of them. This me                    | ans that it's  |
| easier for women to see red. This was important      | in prehistoric |
| times when women were looking for 6                  | _ fruit to     |
| eat. They needed to choose 7 right f                 | ruit, so       |
| they had to be able to see 8 differen                | ce between     |
| different colors. If they made 9 mist                | ake, they      |
| could kill their families and themselves. So, it was | as more        |
| important for women to see different colors, while   | e men had      |
| other important skills.                              |                |



### 2 **PRONUNCIATION** /ə/, two pronunciations of *the*

a 3.3 Listen and complete the sentences.

| <u>I'd like</u> | _ to <u>speak</u> | to the     |
|-----------------|-------------------|------------|
| <u>manager</u>  |                   |            |
| The bus is _    |                   |            |
|                 |                   | train      |
| What are we     | e going           |            |
|                 |                   |            |
| Could you o     | pen               |            |
| 32              |                   | ?          |
| She needs_      |                   |            |
|                 |                   | her ankle. |
| We want         |                   |            |
|                 |                   | tomorrow.  |

- **b** ②3.3 Listen again and repeat.
- c 3.4 Listen and repeat the phrases. Pay attention to the pronunciation of the.
  - 1 <u>The</u> conversation was about <u>the</u> woman next door.
  - 2 <u>The</u> university invited a guest to speak at <u>the</u> meeting.
  - 3 I sometimes go to <u>the</u> theater in <u>the</u> evening.
  - 4 We took <u>the</u> elevator instead of walking up <u>the</u> stairs.
  - 5 <u>The</u> office gave me all <u>the</u> information I needed.
  - 6 <u>The</u> gray skirt is nice, but I prefer <u>the</u> black one.

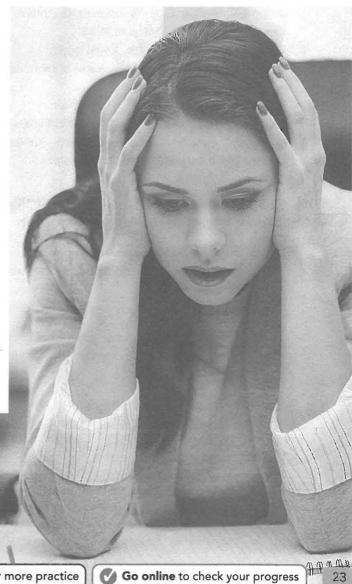
### 3 VOCABULARY collocation

- Circle the correct prepositions.
  - 1 They're arriving at / on / (in) Seoul on Friday.
  - 2 That suitcase belongs for / from / to me.
  - 3 Let's ask someone at / for / of directions.
  - 4 We might go camping, but it depends in / of / on the weather.
  - 5 Everybody laughed about / at / to Zach when he fell off the chair.
  - 6 Who's going to pay for / of / with the meal?
  - 7 I dreamed about / from / with my old school friends last night.
  - 8 That girl reminds me about / of / to my cousin.
  - 9 I apologized at / to / with the teacher about / for / of being late.
  - 10 He often argues at / to / with his friends about politics.
  - 11 We arrive at / in / to Union Station in Denver at 7:45.
  - 12 She doesn't believe about / in / on ghosts.
  - 13 I can't choose between / of / with the green one or the blue one.
  - 14 They're really looking forward for / of / to their vacation.
  - 15 James spends a lot of money for / in / on expensive presents for his girlfriend.
- b Complete the sentences with the correct preposition.
  - 1 I'm tired of \_\_\_\_ my job. I think it's time for a change.
  - 2 My boyfriend isn't very passionate \_\_\_\_\_ soccer.
  - 3 He's famous \_\_\_\_\_ his role in Sherlock Holmes.
  - 4 I'm not very interested \_\_\_\_\_ abstract art.
  - 5 Nina is very different \_\_\_\_\_ her sister.
  - 6 Adam's very good \_\_\_\_\_ math.
  - 7 I'm fed up \_\_\_\_\_ this gray weather.
  - 8 My brother is very worried \_\_\_\_\_ his daughter right now.
  - 9 A lot of people are scared \_\_\_\_\_\_ spiders.
  - 10 They're angry \_\_\_\_\_ their son \_\_\_\_\_ his terrible exam grades.
  - 11 She's very close \_\_\_\_\_ her brother.
  - 12 My husband is very proud \_\_\_\_\_ his new car.
  - 13 I'm very fond \_\_\_\_\_ my grandfather. He's a wonderful person.
  - 14 Experts say that walking is good \_\_\_\_\_ you.
  - 15 Jack's older brother isn't very nice \_\_\_\_\_ him.
  - 16 We're really happy \_\_\_\_\_ our new sofa.
  - 17 The children are very excited \_\_\_\_\_ going to the concert.
  - 18 My neighbor was very rude \_\_\_\_\_ me yesterday.
  - 19 Gus used to be married \_\_\_\_\_ Maya.

- 4 PRONUNCIATION when are prepositions stressed?
- @3.5 Listen and complete the conversations.

| 1 |   | Who did you <u>arg</u> |  |    |
|---|---|------------------------|--|----|
| 2 |   | Who are you            |  | _? |
| 3 | В | What are you so        |  | _? |
| 4 |   | What are you           |  | _? |

**b** 3.5 Listen again and repeat. Copy the rhythm.



### Practical English A difficult celebrity

giving opinions

#### 1 GIVING OPINIONS

| ?, it's a little  ud music on  nould wear  tty sure it began in t that. |
|---|
| ud music on<br>nould wear<br><br>tty sure it began in<br>t that.        |
| ud music on<br>nould wear<br><br>tty sure it began in<br>t that.        |
| ud music on<br>nould wear<br><br>tty sure it began in<br>t that.        |
| ud music on<br>nould wear<br><br>tty sure it began in<br>t that.        |
| nould wear<br>tty sure it began in<br>t that.                           |
| nould wear<br>tty sure it began in<br>t that.                           |
| nould wear<br>tty sure it began in<br>t that.                           |
| nould wear<br>tty sure it began in<br>t that.                           |
| <br>tty sure it began in<br>t that.                                     |
| <br>tty sure it began in<br>t that.                                     |
| tty sure it began in<br>t that.   |
| tty sure it began in<br>t that.   |
| tty sure it began in<br>t that.   |
| t that.   |
|   |
|   |
|   |
| nna's new song?   |
| er than the last one.   |
|   |
|   |
|   |
|   |
| b <i>(</i>  |
| n a phrase from   |
|   |
| boyfriend's away  |
| back  |
| 3   |
|   |
|   |
| you.  |
|   |
| ·   |
|   |
| oving abroad?   |
| only kidding.   |
| my klading.   |
|   |
| natter?   |
| natter?<br>and I miss   |
|   |
| and I miss  |
|   |
| n   |

| A For me, the 80s was the best decade for music.  B, the 80s were good, but | him.   |
|---|--|
| there's been some great music since then, too.                              | 5 A I'm going out for a walk. Do you want to come? |
| A I suppose so.   | B I'll get my coat.                                |
| Go online to practice the Practical English phrases                         |  |
|   |  |

### Can you remember...? 1-3

#### 1 GRAMMAR

Complete the sentences with one word.

| 1 | I need a new car right now. My old car         |
|---|--|
|   | works perfectly.                               |
| 2 | That suitcase looks heavy. I get a cart        |
|   | for you.                                       |
| 3 | I'm not ready to go. I haven't put on my       |
|   | coat   |
| 4 | I've been learning English three years.        |
| 5 | Your cooking is than mine – this tuna is       |
|   | delicious!                                     |
| 6 | My sister's studying medicine. She wants to be |

### 2 VOCABULARY

Circle the word that is different.

- 1 beets cabbage grapes green beans
- 2 charming mature sociable spoiled

doctor.

- 3 borrow loan owe save
- 4 angry furious starving terrified
- 5 train truck motorcycle van
- 6 fond of fed up with passionate about pleased with

#### 3 PRONUNCIATION

Circle the word with a different sound.

| up up          | 1 done gone money nothing                                |
|----------------|--|
| <b>Q</b> clock | 2 fond lobster watch worry                               |
| phone          | 3 cost sold owe roasted                                  |
| <b>sh</b> ower | 4 adventure ambitious cra <b>sh</b> so <b>ci</b> able    |
| chess          | 5 ca <b>tch ch</b> arming pea <b>ch</b> ma <b>ch</b> ine |

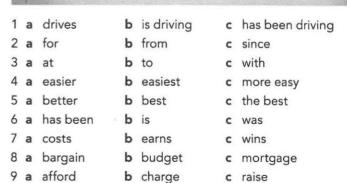
### 4 GRAMMAR & VOCABULARY

Read the article. Circle a, b, or c.

### Jobs for women

Kerry Cassidy is one of Britain's 19,000 train drivers. She '\_\_\_\_ a train for eight years now, and she's very happy with her job. The situation for women train drivers has changed a lot '\_\_\_\_ 1978 when Karen Harrison became the first in the UK. At that time, the male drivers were generally not very nice 's\_\_\_ women.

Today, the job is 4\_\_\_\_\_ for women to do than it was in the past because attitudes have changed. One of 5\_\_\_\_ things about it is the salary. Georgiana Oana 6\_\_\_ a train driver for a year. She 7\_\_\_\_ £55,000 a year, so she's been able to get a 8\_\_\_ to buy her own house. Kerry Cassidy is a single mother, but she can easily 9\_\_\_ childcare for her two children while she's away at work. Kerry believes there is nothing about being 10\_\_ that makes it a man's job. She says that there is no reason why women shouldn't apply.



10 a train driver b a train driver c the train driver



### Bad manners?

When a man opens the car door for his wife, it's either a new car or a new wife. Duke of Edinburgh, husband of Queen Elizabeth II

G obligation and prohibition: have to, must, should V phone language P silent consonants

we're going to be late?

### **VOCABULARY** phone language

Match the words from the list to definitions 1-12.

busy call back cut somebody off dial go off hang up leave a message put somebody on hold ringtone swipe text/message voicemail 1 to send somebody a message using a cell phone text / message 2 to make a caller wait until the person they want to talk to is free 3 to call somebody again or call somebody who called you earlier 4 to start ringing 5 to record information for somebody to listen to later 6 an electronic system that can store messages so that you can listen to them later 7 to stop or interrupt somebody's phone conversation 8 to push the buttons on a phone to call a number 9 the sound your phone makes when somebody is calling you 10 to move content across a screen using your finger 11 meaning that a phone is in use and can't be called 12 to end a phone conversation and put the phone down

| b | C | complete the sentences with the words from a.                               |
|---|---|---|
|   | 1 | I wanted to speak to my boss personally, so I didn't leave a message        |
|   | 2 | If I give you my phone, you can<br>through my vacation photos.              |
|   | 3 | We turned off our phones at the start of the movie to make sure they didn't |
|   | 4 | We were when the train I was on went into a tunnel.                         |
|   | 5 | I need to choose another  |
|   |   | because I never hear the one I have.  |
|   | 6 | I couldn't talk to my bank because the phone                                |
|   |   | was   |
|   | 7 | When you call big companies, they often                                     |
|   |   | you for a   |
|   |   | long time.  |
|   | 8 | John isn't answering his phone, so I'll have to later.                      |
|   | 9 | Did you listen to your last night?  |
|   |   | I left you a message.   |
| 1 | 0 | I usually when companies call me  |
|   |   | to try to sell me something.  |
| 1 | 1 | I don't have to my friends'   |
|   |   | numbers because they're all in my contacts.                                 |
| 1 | 2 | Can you your brother and tell him   |



### 2 GRAMMAR obligation and prohibition

a Read the article. If both forms are correct, check () the sentence. If only one form is correct, circle the correct form.

| What you need to know before you visit  |  |
|---|--|
| You have to / must have a visa to enter the US.   |  |
| 2 You must not / don't have to drive on the left! Here we drive on the right!                         |  |
| 3 You must not / don't have to pay to visit most museums and art galleries. Entrance is usually free. |  |
| 4 You have to / must visit the Statue of Liberty. It's very impressive.                               |  |
| 5 You must not / don't have to smoke in any public building. It is prohibited by law.                 |  |
| 6 You have to / must wear a seat belt at all times in a car.  |  |
| You must not / don't have to go everywhere by subway. You can take the bus.                           |  |
| You must / have to answer some questions when you go through immigration.                             |  |
|   |  |

b Complete the sentences with must, must not, should, or shouldn't.

| 1 | Adam <u>must</u> | graduate from high school or he won't be able to go to college    |
|---|------------------|---|
| 2 | I think you      | buy the blue dress, not the red one. It suits you better.         |
| 3 | You              | _ take phones into the exam room.                                 |
| 4 | You              | _ eat so much junk food. It isn't good for you.                   |
| 5 | You              | _ be quiet when you're in the library.                            |
| 6 | Who do you this  | nk we invite to the party?  |
| 7 | I know I         | go out tonight, but I really want to go to the concert.           |
| 8 | I f              | orget to call my sister back. She left me a message this morning. |

Correct any mistakes in the highlighted phrases. Check ( ) the correct sentences.



| 1 | You must not read text messages when you're talking to somebody.  You shouldn't read text messages |   |
|---|--|---|
| 2 | Do you have to wear a suit and tie at work?  | V |
| 3 | I must go to work by bus yesterday. My car was being repaired.                                     |   |
| 4 | You don't look well. You should go home.   |   |
| 5 | You don't have to park here. It says "no parking."   |   |
| 6 | My father is a nurse and he often should work nights.  |   |
| 7 | In the future, perhaps everyone will have to speak English and Chinese.                            | В |
| 8 | I must not cook last night because we went out for dinner.   |   |

| d | Write a sentence about an obligation in |
|---|---|
|   | each of the places. Use must, have to,  |
|   | should, and ought to.                   |

| 1   | an airport                         |
|-----|------------------------------------|
|     | You should arrive two hours before |
|     | the flight leaves.                 |
| 2   | a movie theater                    |
| 3   | a soccer stadium                   |
| 4   | a library                          |
| 5   | a museum                           |
| - 6 | a swimming pool                    |
|     | <u> </u>                           |

### **3 PRONUNCIATION**

silent consonants

- a Cross out the silent consonants in the words.
  - 1 listen
  - 2 shouldn't
  - 3 lights
  - 4 hour
  - 5 exhausted
  - 6 debt
  - 7 mortgage
  - 8 foreign
  - 9 wrong
  - 10 island
- 4.1 Listen and check. Then listen again and repeat the words.

Failure is not falling down. Failure is falling down and not getting up again. Richard Nixon, former US President

G ability and possibility: can, could, be able to, reflexive pronouns V -ed/-ing adjectives P sentence stress

- 1 GRAMMAR ability and possibility, reflexive pronouns
- Read the sentences. If both forms are correct, check () the sentence. If only one form is correct, circle the correct form.
  - 1 She can / is able to swim really well because she used to live by the ocean.
  - 2 You need to can / be able to drive to live in the country.
  - 3 Luke could / was able to read when he was only three years old.
  - 4 If it doesn't rain tomorrow, we can / we'll be able to go for a long walk.
  - 5 Sorry, I've been so busy that I haven't could / haven't been able to call until now.
  - 6 If Mai-ting had a less demanding job, she could / would be able to enjoy life more.
  - 7 I've never could / been able to dance well, but I'd love to learn.
  - 8 We're really sorry we couldn't / weren't able to come to your wedding.
  - 9 I used to can / used to be able to speak a little Arabic, but I've forgotten most of it now.
  - 10 Can you / Will you be able to pick me up at the train station when I arrive?
  - 11 To work for this company, you must can / must be able to speak at least three languages.

1 Tyler can sail.

- 12 I hate not can / not being able to communicate with the local people when I'm traveling.
- b Read Tyler Ruiz's résumé. Then complete the sentences with the correct form of can, could, or be able to.

| 2 | He                    | speak a little Chinese when he start  |
|---|-----------------------|---------------------------------------|
|   | working in Hong Kong. |                                       |
| 3 | He                    | speak German.                         |
| 4 | He                    | design websites since 2004.           |
| 5 | He                    | finish his PhD before he left the US. |
| 6 | He'd like             | speak Russian.                        |
|   | He                    | speak a little Russian soon           |



Name: Tyler Ruiz

Date of Birth: 09/22/1985

#### Education

- Degree in French with Marketing (2008)
- Master's in Business Administration (2011)
- Started PhD in Business (2014) incomplete

#### **Work Experience**

- 2003-2005: Trainer and Operator with Texas Instruments, London
- 2008-2014: Assistant then Marketing Manager, Texas Instruments, Dallas, US
- 2014-present: Managing Director, AHH Marketing Services Ltd., Hong Kong

#### Other Skills

started

- IT skills advanced
- · Course in web design 2004

#### Languages

- French (fluent)
- Chinese (basic) certificate 2013
- . I hope to start Russian classes next January.

#### **Hobbies and Interests**

· Watersports, especially sailing and windsurfing

- c Match the sentence halves.
  - 1 Thanks for inviting me yesterday. I really enjoyed <u>c</u>
  - 2 She got the job because she'd prepared \_\_\_\_
  - 3 Have a great time, you two! I'm sure you'll enjoy \_\_\_\_
  - 4 My new printer is much better than my old one. It even turns \_\_\_\_
  - 5 We really wanted to watch the sunrise, so we kept \_\_\_\_
  - 6 He fell down the stairs, but luckily he didn't hurt \_\_\_\_
  - 7 They've been saving to buy \_\_\_\_
  - a himself badly.
  - b ourselves awake by listening to music.
  - c myself at the concert.
  - d itself off when it isn't being used.
  - e yourselves at the party.
  - f themselves a house since they got married.
  - g herself well for the interview.

### 2 **PRONUNCIATION** sentence stress



| 1 | She can <u>sing</u> | very <u>wel</u> | 1     |  |
|---|---------------------|-----------------|-------|--|
| 2 | l've                | been            | to    |  |
|   | Can you             |                 | ?     |  |
| 4 | You                 | be              |       |  |
|   | to                  |                 |       |  |
| 5 | He                  | been            | to    | <del>*************************************</del> |
|   | to                  |                 | •     |  |
| 6 | We                  |                 | _ the |  |

b \$\infty 4.2\$ Listen again and repeat the sentences. Copy the <u>rhy</u>thm.

### 3 VOCABULARY -ed / -ing adjectives

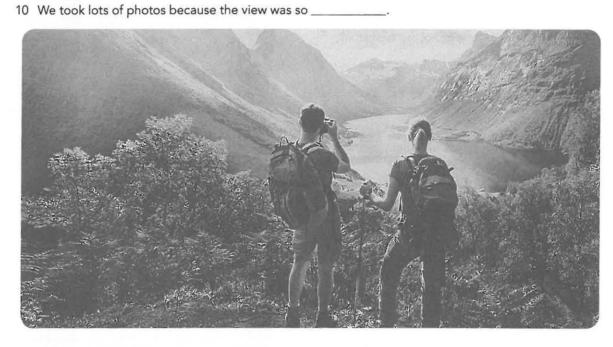
a Complete the sentences with the correct adjective in **bold**.



| 1  | amazed / amazing                                     |  |  |  |  |
|----|--|--|--|--|--|
|    | Venice is an <u>amazing</u> city. You really must go |  |  |  |  |
|    | there one day.                                       |  |  |  |  |
| 2  | embarrassed / embarrassing                           |  |  |  |  |
|    | I felt very when I realized my mistake.              |  |  |  |  |
| 3  | frightened / frightening                             |  |  |  |  |
|    | He's of dogs. He can't go anywhere                   |  |  |  |  |
|    | near them.   |  |  |  |  |
| 4  | excited / exciting                                   |  |  |  |  |
|    | The final half of the game was really                |  |  |  |  |
| 5  | bored / boring                                       |  |  |  |  |
|    | I enjoyed the book, but the movie was a              |  |  |  |  |
|    | little   |  |  |  |  |
| 6  | annoyed / annoying                                   |  |  |  |  |
|    | I can't stand this quiz show. The host is            |  |  |  |  |
|    | really   |  |  |  |  |
| 7  | depressed / depressing                               |  |  |  |  |
|    | I'm fed up with this terrible weather – it's         |  |  |  |  |
|    | so   |  |  |  |  |
| 8  | disappointed / disappointing                         |  |  |  |  |
|    | Max was very when he wasn't chosen                   |  |  |  |  |
|    | for the job.   |  |  |  |  |
| 9  | tired / tiring                                       |  |  |  |  |
|    | Everyone was after the walk, so                      |  |  |  |  |
|    | nobody felt like going out in the evening.           |  |  |  |  |
| 10 | frustrated / frustrating                             |  |  |  |  |
|    | I got very when I couldn't log onto my               |  |  |  |  |
|    | bank's website.                                      |  |  |  |  |

| b | Complete the sentences | with the -ed or | -ing form of the | verbs from the lis |
|---|------------------------|-----------------|------------------|--------------------|
| D | Complete the sentences | with the -ed of | -ing form of the | verbs irom the i   |

|   | maze <del>annoy</del> bore depress disappoint<br>mbarrass excite frighten frustrate tire      |
|---|---|
| 1 | I'm really <u>annoyed</u> with my brother – it makes me so angry when he forgets my birthday! |
| 2 | My sister can't swim. She's of the water.   |
| 3 | Looking after small children can be very They have a lot of energy.                           |
| 4 | I was very when my phone rang during the meeting. I could feel my face getting red.           |
| 5 | His class grades were very He failed every subject.   |
| 6 | I'm really about going to Australia. It's the first time I've been abroad!                    |
| 7 | This show is really Can we watch something more interesting?                                  |
| 8 | I always feel at the end of a vacation. Sometimes I'm unhappy for days!                       |
| 9 | She tried for a long time to get back onto the surfboard, but in the end she got and gave up. |
|   |   |



c Write true sentences about you using the words in **bold**.

| A | write true sentences about you using the words in bold. |
|---|---|
| 1 | annoying  |
|   | My little brother is sometimes very annoying.           |
| 2 | bored   |
| 3 | amazing   |
| 4 | exciting  |
| 5 | frightened  |
| 6 | disappointed  |
| 7 | frustrating   |
| 8 | embarrassed   |



### Sporting superstitions

Just play. Have fun. Enjoy the game Michael Jordan, US basketball player

G past tenses: simple, continuous, perfect V sports P /ɔr/ and /ər/

### **VOCABULARY** sports

- Read the definitions. Then write the words.
  - 1 a large group of people who are watching a sporting event

2 people who are very enthusiastic about a sport

3 an official who makes sure that players obey the rules in, e.g., soccer, basketball, ice hockey, etc.

4 a group of people who play a sport or game together against another group

5 an official who makes sure that players obey the rules, e.g., in baseball

6 people who play a game or sport

7 a large structure, usually with no roof, where people can sit and watch sports

8 an area with seats around it where public entertainment such as sports events are held

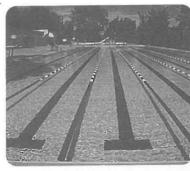
9 the person who is the leader of a team

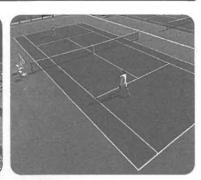
10 a person who trains people to compete in certain sports

11 people who are watching a sports event

**b** Label the photos with a word from the list.

course court field pool slope track





1 swimming pool

2 tennis





3 golf\_

5 soccer





5 ski

6 running\_

| Complete the sentences with the simple past form of the verbs from the list.                     | <ul><li>2 PRONUNCIATION /or/ and /or/</li><li>a Circle the word with a different sound.</li></ul>  |  |  |  |
|--|--|--|--|--|
| beat de get injured get in shape go<br>kick lose score tie throw train win                       | horse 1 course work out four warm up   |  |  |  |
| 1 My wife <u>did</u> yoga five times a week when she was younger.                                | bird 2 first hurt sport world  |  |  |  |
| 2 The team hard every day before the tournament.   | bird 2 mst murt sport world  |  |  |  |
| 3 The Moroccan runner the race.  He got the gold medal.  | horse 3 door shorts score slope  |  |  |  |
| 4 I by riding my bike to work every day. Now I'm much healthier than I used to be.               | bird 4 court serve circuit worse   |  |  |  |
| 5 Mexico and Spain their game 2–2.   |  |  |  |  |
| 6 I didn't play well in the semi-final. I  | b ⑤ 5.1 Listen and check. Then listen again and<br>repeat the words.   |  |  |  |
| 7 Marc the ball to his brother, but he dropped it.   | 2 CDAMMAD wast toward  |  |  |  |
| 8 Brazil the US 5–0 in the final. They had a much stronger team.                                 | 3 GRAMMAR past tenses a Circle a, b, or c.   |  |  |  |
| 9 The Argentinian strikerfour goals  | 1 She the gold medal at the last Olympic Games.  |  |  |  |
| in the last game.  10 Our best player in the second  | <ul><li>(a won) b was winning c had won</li><li>2 I breakfast when I heard the news.</li></ul>   |  |  |  |
| half and was taken to see the team's doctor.  11 We swimming every day when we were on vacation. | a had b was having c had had  3 I wanted to go for a swim, but I a towel.  |  |  |  |
| 12 Everyone laughed when I the ball and my shoe came off.  | <ul> <li>a didn't bring b wasn't bringing c hadn't brought</li> <li>4 Our guests arrived while we the basketball game<br/>on TV.</li> </ul>          |  |  |  |
| Complete the phrasal verbs in the sentences with the words from the list.                        | <ul><li>a watched b were watching c had watched</li><li>5 We any goals in our last game.</li></ul>   |  |  |  |
| off out (x2) up  | <ul> <li>a didn't score</li> <li>b weren't scoring</li> <li>c hadn't scored</li> <li>6 As soon as the movie started, I realized that I it</li> </ul> |  |  |  |
| 1 You get in shape quickly if you work <u>out</u> every day.                                     | before.  a saw b was seeing c had seen   |  |  |  |
| 2 That player is going to be sent if he continues arguing with the referee.                      | <ul><li>7 I ice hockey and tennis when I was in school.</li><li>a played b was playing c had played</li></ul>  |  |  |  |
| 3 We'll be knocked of the tournament if we don't win our next game.                              | 8 It was late and people to get home before it got dark.   |  |  |  |
| 4 You can get injured if you don't warm before you play a game.                                  | <ul> <li>a hurried b were hurrying c had hurried</li> <li>9 We were exhausted when we eventually got home –</li> <li>we a very busy day.</li> </ul>  |  |  |  |

a had b were having c had had

a drove b was driving c had driven

10 Sorry. I \_\_\_\_ when you called, so I couldn't answer.

|                         | When we arrived                                  | (arrive), everyone else <u>had finished</u> (finish) their lunch and  |
|-------------------------|--|---|
|                         | they were sitting                                | (sit) on the patio having coffee.   |
| 2                       | They   | (drive) to the airport when they suddenly   |
|                         | (remember) that th                               | ey (not lock) the back door.  |
|                         |  | (not recognize) many people at my school reunion because everyone (change) a lot in the last 20 years.  |
| 4                       | My sister  | (wait) to go out for dinner yesterday when her boyfriend (call) her to say that he (not can) come because his car (break down).   |
| 5                       | Manchester City _                                | (beat) Manchester United yesterday. United (win) 1–0 in the first half, but City (score) two goals in   |
|                         | the second half.                                 |   |
| 6                       |  | (run) to the train station, but the nine o'clock train<br>_ (already / leave). The train station was empty except for two people  |
|                         | who  | (wait) for the next train.  |
| : C                     | Complete the text                                | with the correct form of the verbs in parentheses.  |
|                         |  |   |
|                         |  | The 2008 Wimbledon final between Roger Federer and Rafael Nadal was one of the most exciting tennis matches in the history of the game. It was the third time the two men had played (play) each other in the final of the tournament, and everyone   |
|                         |  | 2 (look forward to) the match. Federer  3 (win) the 2006 and 2007 finals, but this time Nadal 4 (seem) to have a good chance of winning.  |
|                         | The match <sup>5</sup>                           | (win) the 2006 and 2007 finals, but this time Nadal <sup>4</sup> (seem) to have a good chance of winning.  (begin) at 2:00 p.m. After the first two sets, Nadal   |
| 6                       | (7   | (win) the 2006 and 2007 finals, but this time Nadal <sup>4</sup> (seem) to have a good chance of winning.  (begin) at 2:00 p.m. After the first two sets, Nadal (win) 2-0, but during the third set, rain stopped play. When the players  |
|                         | (1   | (win) the 2006 and 2007 finals, but this time Nadal <sup>4</sup> (seem) to have a good chance of winning.  (begin) at 2:00 p.m. After the first two sets, Nadal win) 2-0, but during the third set, rain stopped play. When the players come back) on the court, Federer started to play much better, and he  |
| 6<br>7<br>8             | ()<br>()<br>()                                   | (win) the 2006 and 2007 finals, but this time Nadal <sup>4</sup> (seem) to have a good chance of winning.  (begin) at 2:00 p.m. After the first two sets, Nadal win) 2–0, but during the third set, rain stopped play. When the players come back) on the court, Federer started to play much better, and he win) the next two sets before rain stopped play for a second time. It  |
| 6                       | (1)<br>(1)<br>(2)                                | (win) the 2006 and 2007 finals, but this time Nadal <sup>4</sup> (seem) to have a good chance of winning.  (begin) at 2:00 p.m. After the first two sets, Nadal win) 2-0, but during the third set, rain stopped play. When the players come back) on the court, Federer started to play much better, and he win) the next two sets before rain stopped play for a second time. It get) late when the match started again, but the spectators <sup>10</sup>                 |
| 6<br>7<br>8<br>9<br>(no | (\) (\(\) (\(\) (\) (\(\) (\) (\(\) (\)          | (win) the 2006 and 2007 finals, but this time Nadal <sup>4</sup> (seem) to have a good chance of winning.  (begin) at 2:00 p.m. After the first two sets, Nadal win) 2–0, but during the third set, rain stopped play. When the players come back) on the court, Federer started to play much better, and he win) the next two sets before rain stopped play for a second time. It get) late when the match started again, but the spectators <sup>10</sup> soff the court. |
| 6 7 8 9 (nc             | (v)          | (win) the 2006 and 2007 finals, but this time Nadal <sup>4</sup> (seem) to have a good chance of winning.  (begin) at 2:00 p.m. After the first two sets, Nadal win) 2–0, but during the third set, rain stopped play. When the players come back) on the court, Federer started to play much better, and he win) the next two sets before rain stopped play for a second time. It get) late when the match started again, but the spectators <sup>10</sup> soff the court. |
| 6 7 8 9 (nc             | ot can) take their eyes In the fifth set, the so | (win) the 2006 and 2007 finals, but this time Nadal <sup>4</sup> (seem) to have a good chance of winning.  (begin) at 2:00 p.m. After the first two sets, Nadal win) 2–0, but during the third set, rain stopped play. When the players come back) on the court, Federer started to play much better, and he win) the next two sets before rain stopped play for a second time. It get) late when the match started again, but the spectators <sup>10</sup> soff the court. |

the first time.



### #thewaywemet

Love is like war – easy to begin, but hard to end, Anonymous

G past and present habits and states V relationships P the letter s, used to

### **GRAMMAR** past and present habits and states

- Circle the correct words.
  - 1 I used to see /usually see my friends two or three times a week. We often go to the movies.
  - 2 Matt used to play / usually plays basketball, but he doesn't
  - 3 We didn't use to go / don't usually go away on vacation because we can't afford it.
  - 4 Jordan used to wear / usually wears makeup when she goes out.
  - 5 Did you use to have / Do you usually have a lot of friends when you were at school?
  - 6 We stayed / usually stay in the same cottage every summer when
  - 7 I never used to watch / don't usually watch much TV, but now I'm addicted to Netflix.
  - 8 I went skiing / used to go skiing with some friends last weekend.
- b Correct any mistakes in the highlighted phrases. Check (✔) the correct sentences.
  - 1 Where did you used to live before you moved here? did you use to live 2 Jerry used to have a beard, but he shaved it off.
  - 3 I usually go to the gym after work.
  - 4 My wife doesn't use to wear high heels. She doesn't like
  - 5 Did you use to have long hair when you were younger?
  - 6 I use to walk to work. My office is only ten minutes from my house.
  - 7 Carol never used to be very friendly, but now she always says hello to me.
  - 8 Do you use to get up late on Sundays?
  - I used to go to Paris once with my parents when I was little.
  - 10 We stayed in an expensive hotel when we were in Las Vegas.

c Complete the sentences with usually, or the correct form of used to, and the verbs in parentheses.

| 1 | Naomi <u>used to wear</u>  | glasses, but |
|---|----------------------------|--------------|
|   | now she has contact lenses | . (wear)     |

- 2 My uncle and aunt \_ a present on my birthday, but this year they forgot! (give)
- \_\_ my mom on Sundays. We talk for about half an hour. (call)
- 4 I \_\_\_\_\_\_ to French classes, but I stopped last month because I'm too busy now. (go)
- 5 We never , but now we go to a restaurant at least once a week.
- \_ late, but today I need to finish this report before I go home. (not work)
- 7 My sister \_\_\_ now she's much more confident. (be)
- 8 My boyfriend but now he has a dog. (not like)



### 2 PRONUNCIATION the letter s, used to

a ① 5.2 Listen and circle the word with a different sound.

| S.                        |  | J.                                | 5  |
|---------------------------|--|-----------------------------------|--|
| 1<br>snake                | 2<br><b>z</b> ebra                     | 3<br><b>sh</b> ower               | 4<br>televi <b>s</b> ion                 |
| friends<br>most<br>social | eyes<br>easy<br>especially<br>nowadays | tissue<br>please<br>sure<br>sugar | usually<br>pleasure<br>decision<br>music |

- b 05.2 Listen again and repeat the words.
- c ① 5.3 Listen and repeat. Copy the rhythm.
  - 1 Where did you use to live?
  - 2 Did you use to wear glasses?
  - 3 They used to have a lot of money.
  - 4 He used to go to my school.
  - 5 We used to work together.
  - 6 You used to have long hair.
  - 7 We didn't use to get along.
  - 8 I didn't use to like it.

### 3 VOCABULARY relationships

a Complete the sentences with the people from the list.

|   | assmates close friend colleague<br>ouple ex fiancé <del>partner</del> roommate |
|---|--|
| 1 | Jack's divorced, but he has a new <u>partner</u> named Kerry.                  |
| 2 | This is Koji, my We're getting married next year.                              |
| 3 | Marisol is a very I tell her everything.                                       |
| 4 | That girl over there is my We went outogether for two years.                   |
| 5 | Tony and I were in high school.  |
| 6 | I went to the conference with a from work.                                     |
| 7 | Zoe is a great She's good company, and she's very neat.                        |
| 8 | Emilio and Megan are a very nice  We've known them since college.              |

b Read about two relationships. Complete the phrases with a word from the list.

became common got in liked married met out proposed to together touch up



| 1 | They met | at | а | party. |
|---|----------|----|---|--------|
|   |          |    |   |        |

2 She \_\_\_\_\_ him.

3 She got \_\_\_\_\_touch.

4 They went \_\_\_\_\_together.

5 They didn't have a lot in \_\_

6 They broke \_\_\_\_\_

7 They lost \_\_\_\_\_



8 They got \_\_\_\_\_ know each other.

9 They \_\_\_\_\_along.

10 They \_\_\_\_\_ friends.

11 They were \_\_\_\_\_

12 He \_\_\_\_\_\_ to her.

13 They got\_\_\_\_

c Complete the text with the highlighted words and phrases from b. Use the simple past form of the verbs.

| 00  | IMG_1304  |         |
|---|---|---------|
| My photos   |   |         |
| wy photos   |   |         |
|   |   |         |
| Work  |   |         |
| Work  |   |         |
|   |   |         |
|   |   |         |
| Music   | CONTRACTOR OF THE LAND  |         |
|   | mana  | operer. |
|   |   |         |
| Website   |   |         |
|   |   |         |
| Anna 1 met  | Luke when she started work. She <sup>2</sup>                    |         |
|   | ecause he seemed like a really nice person. The two sat next to |         |
|   | each other very quickly. The                                    | у       |
|   | , and they discovered that they <sup>5</sup> a few times after  |         |
| work, and they  |   |         |
| They 7  | for a year, but they argued a lot, and in the end they          |         |
| 8   | . After that, Anna got a new job in a different town and so     |         |
| they 9  | Ten years later, they 10 again on                               | 100     |
| Facebook. They  | y were both still single, and Luke had changed jobs, too. They  |         |
| decided to try a  | again, and this time they 11 better than before,                |         |
| paguba bagayag  | e they weren't working together. After six months, Luke         | 3.3     |
| A second | Anna, and she accepted. They 13last                             | - 6     |
| A second | Anna, and she accepted. Theylast                                |         |

d Complete the sentences with abstract nouns formed from the words from the list.

| fr | end leader member partner <del>relation</del>   |
|----|---|
| 1  | My dad and I are very close. We have an excellent <u>relationship</u> .                             |
|    | My with Debbie goes back to when we were in high school together. We've known each other for years! |
| 3  | I like the look of the new gym in my town, so I'm going to apply for a                              |
| 4  | Karen was promoted to manager because of her skills.  |
|    | The two brothers have gone into together, and they've opened a restaurant by the river.             |

# Practical English Old friends

permission and requests

### **PERMISSION AND REQUESTS**

| а | Re-order the words to make phrases for |
|---|--|
|   | permission and requests.               |

| 1 | jacket / pass / you / can / my                    |   |
|---|---|---|
|   | Can you pass my jacket                            |   |
| 2 | OK/window/l/is/open/if/a/it                       | , |
| 3 | mind / that / would / repeating / you             |   |
| 4 | you / of / take / me / a / could / photo          |   |
| 5 | you / if / here / mind / sit / do / I             |   |
| 6 | you / do / could / you / bag / carry / think / my |   |

#### b Circle the best response to the questions from a.

- 1 Yes, I can. (Sure.)
- 2 No problem. / Yes, it is.
- 3 No, I wouldn't. / Not at all.
- 4 No problem. / Yes, I could.
- 5 Of course not. / No, I don't.
- 6 Yes, I could, / Sure.

#### c Complete the requests with the correct form of a verb from the list.

| do  | join             | meet                 | pass   | take         | visit                   |
|-----|------------------|----------------------|--------|--------------|-------------------------|
| 1 ( | Could            | you <u>do</u>        |        | me           | e a big favor?          |
| 2 1 | s it Ok          | $\langle$ if we $\_$ |        |              | my parents this weekend |
| 3 V | Vould            | you mir              | nd     |              | me at the airport?      |
| 4 [ | ο γοι            | ı mind i             | f1     |              | you?                    |
| 5 ( | Can yo           | u                    |        | _ the s      | salt?                   |
|     | Do you<br>tation |                      | ou cou | ld           | me to the train         |
| Ma  | tch th           | ne requ              | ests f | rom <b>c</b> | to responses a-f.       |

#### d

- a \_4\_ Of course not. Take a seat. b \_\_\_\_ Sure. Here it is.
- c \_\_\_\_ Yes, of course. What time's your train?
- d \_\_\_\_ It depends on what it is!
- e \_\_\_\_ Not at all. When do you land?
- f \_\_\_\_ Sure. Which day would be best?

### 2 SOCIAL ENGLISH

a Complete the highlighted phrases in the conversations with a word from the list.

| come |   | days mind see talk way                            |  |  |  |  |  |
|------|---|---|--|--|--|--|--|
| 1    |   | Hello, Richie. You're here at last!               |  |  |  |  |  |
|      | D | Hi, Andy. It's great to see you, mate.            |  |  |  |  |  |
| 2    | A | Come and sit down, Amelia. It's been a long time. |  |  |  |  |  |
|      | В | I know. We've got a lot to about.                 |  |  |  |  |  |
| 3    | A | How you're so late?                               |  |  |  |  |  |
|      |   | Sorry, I missed the bus.                          |  |  |  |  |  |
| 4    | A | This is nice. You and me having dinner together.  |  |  |  |  |  |
|      | В | Yeah. Just like the old                           |  |  |  |  |  |
| 5    | A | Let's go out tonight.                             |  |  |  |  |  |
|      |   | I'd rather stay in, if you don't                  |  |  |  |  |  |
| 6    | A | Let's walk to the station.                        |  |  |  |  |  |
|      | В | No, man! Let's get a taxi!                        |  |  |  |  |  |

## b Complete the conversation with the highlighted phrases from a.

| Jay        | Dan! <sup>1</sup> It's great to see you.                              |
|------------|---|
| Dan<br>Jay | You too, Jay. It's been years.  |
| Dan        | My flight was delayed, and then I had to wait a long time for a taxi. |
| Jay        | Well, you're here now. Do you want to go to the hotel to rest?        |
| Dan        | 3I want to go out and see   |
|            | the city!   |
| Jay        | Don't you want to unpack first?                                       |
| Dan        | No, I can do that later. But I'll take a shower,                      |
| Jay        | Sure. Go ahead.   |
| Dan        | This is great. You and me getting ready to go out.                    |
| Jay        | Yeah. 5   |
|            | * * *   |
| Dan        | OK, I'm ready. Let's go. 6  |
| Jay        | That's true. So much has happened since we last saw each other        |

# Can you remember...? 1-5

### 1 GRAMMAR

Complete the second sentence so that it has a similar meaning to the first sentence. Write three words. Contractions are two words, e.g., isn't.

| 1 | I met my partner six years ago.                                   |
|---|---|
|   | I've known my partner   |
| 2 | I'll carry that suitcase for you.                                 |
|   | that suitcase for you?  |
| 3 | Jacob started studying at 9:00 a.m., and he's still studying now. |
|   | Jacob since 9:00 a.m.   |
| 4 | Playing soccer is prohibited in the pedestrian zone.              |
|   | You soccer in the pedestrian zone.                                |
| 5 | I can't go to your party next Friday.                             |
|   | I won't go to your party next Friday.                             |
| 6 | My sister cried a lot when she was a child.                       |
|   | As a child, my sister a lot.                                      |

### 2 VOCABULARY

Circle the word that is different.

- 1 boiled canned roasted steamed
- 2 selfish stubborn bossy reliable
- 3 tax voicemail budget loan
- 4 scooter road work traffic light crosswalk
- 5 call back dial hang up propose
- 6 captain stadium coach referee

### **3 PRONUNCIATION**

Circle the word with a different sound.

| D bull         | 1 c <b>ou</b> ld f <b>oo</b> d g <b>oo</b> d sugar |
|----------------|--|
| boot           | 2 lose pool cook huge                              |
| computer       | 3 propose mortgage competitive avocado             |
| h <b>or</b> se | 4 course fork score world                          |
| bird           | 5 hurt sport earn worse                            |

### **4 GRAMMAR & VOCABULARY**

Complete the article. Write one word in each space.

| A perfect match  |   |
|--|---|
| Andre Agassi and Steffi Graf both used to be very      |   |
| famous tennis players. They're also a 1                |   |
| The pair have been married <sup>2</sup> 2001, and      |   |
| they have two teenage children.                        |   |
| Agassi and Graf have a lot <sup>3</sup> common.        |   |
| When they were little, their fathers were very         |   |
| ambitious for them. As children, they 4                |   |
| to practice for hours each day to become successful    |   |
| players.   |   |
| In 1992, both Agassi and Graf won Wimbledon, but       |   |
| they didn't actually meet until 1999, when they both   |   |
| won the French Open tournament in Paris. At the        |   |
| time, the two were very different 5 each               |   |
| other. Agassi was famous <sup>6</sup> his wild         |   |
| appearance and rebellious personality, while Graf was  |   |
| quieter and <sup>7</sup> sensible. The two started     |   |
| going 8together after the tournament,                  |   |
| and they've been together ever since.                  |   |
| During their careers, Agassi and Graf earned a lot of  |   |
| money, and today they 9 worth millions                 |   |
| of dollars. They both work for different organizations |   |
| helping to 10 money for charity.                       |   |
|  |   |
|  |   |
|  |   |
|  |   |
| er   | į |
|  |   |
| th   | Ì |
|  |   |
|  |   |
|  |   |
| and a second   |   |
|  |   |
|  |   |
|  |   |
|  |   |

Go online to check your progress

| es. |
|-----|
|     |

| -  | complete the sentences.                     |
|----|---|
| 1  | The st <u>ar</u> of the movie was a         |
|    | famous American actress.                    |
| 2  | 2 I didn't understand the movie because the |
|    | pl was very complicated.                    |
| 3  | The actor wanted to play the part as soon   |
|    | as he had read the sc                       |
| 4  | Some of the a was crying at                 |
|    | the end of the movie.                       |
| 5  | Most critics have given the movie an        |
|    | excellent r                                 |
| 6  | They only had to shoot the sc               |
|    | once.                                       |
| 7  | It's a French movie, but with English       |
|    | s   |
| 8  | You'll have to wait for the s to            |
|    | find out what happens next.                 |
| 9  | My favorite s is the music                  |
|    | from Guardians of the Galaxy.               |
| 10 | The best thing about the movie was the      |
|    | spe They were                               |
|    | very realistic.                             |
| 11 | The director is looking for e               |
|    | to act in the crowd scenes.                 |
| 12 | The c was a mixture of British              |
|    | and American actors.                        |
| 13 | The Times movie cr didn't like              |
|    | the movie at all.                           |
| 14 | The two actors first met on the             |
|    | s of the movie La La Land.                  |
| 15 | I've seen the tr, and it looks              |

like a really interesting movie.

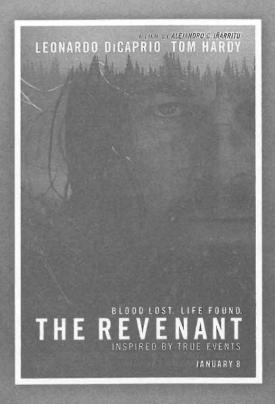
### c Complete the text with the phrases from the list.

is based on was directed by was dubbed into plays the part of is set in was shot

# THE REVENANT

The Revenant is a 2015 American western. It <sup>1</sup> was directed by

Mexican movie director Alejandro G. Iñárritu. The movie <sup>2</sup>
the northwestern part of the US. It <sup>3</sup>
a novel about the experiences of Hugh Glass, a man who lived in the area in the early 1800s. The Revenant <sup>4</sup>
On location in Canada, the US, and Argentina. Leonardo DiCaprio <sup>5</sup>
Hugh Glass and won an Academy Award for his performance. The Revenant was made in English, but it <sup>6</sup>
other languages.



# Every picture tells a story

Take care of your body. It's the only place you have to live. Jim Rohn, American businessman

**G** modals of deduction: might, can't, must **V** the body **P** diphthongs

# **GRAMMAR** modals of deduction

Circle the correct words.



1 That man (can't)/ must be the new boss. Our new boss is a woman.



2 You must / can't be really tired. You've had a long trip.



3 I'm not sure what book to buy Austin. He might not / must not like the same kind of things as me.



4 Paula can't / could be injured. She isn't running very well at all today. She's very slow.



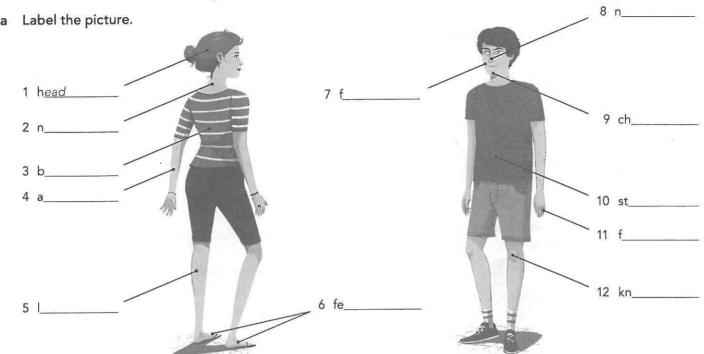
5 Your neighbor must / might not have a good job. He has a very expensive car.



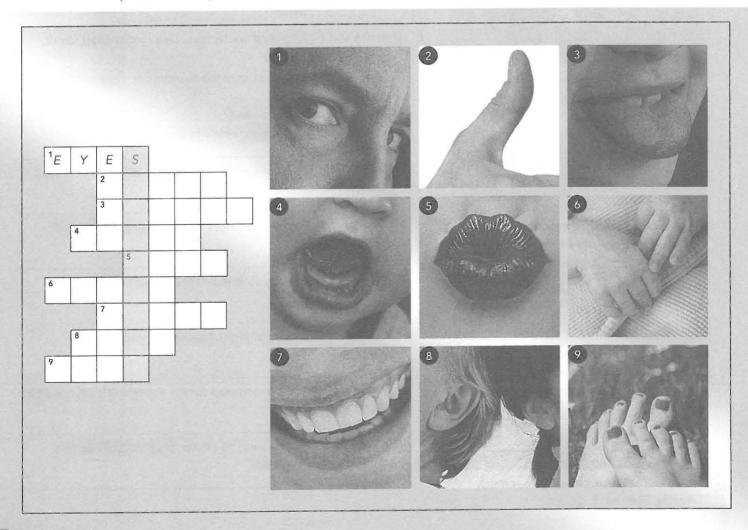
6 Luke and Molly must / can't have much money. They never go out.

|   | omplete the sentences with must, might, might not, r can't.                           |  |  |  |
|---|---|--|--|--|
| 1 | He lived in Argentina for five years, so he <u>must</u> speak good Spanish!           |  |  |  |
| 2 | You be very busy at work. You're always on Facebook!                                  |  |  |  |
| 3 | I'm not sure, but the new assistant be South Korean. Her last name is Cho.            |  |  |  |
| 4 | Mark passed all his exams. His parents be very proud.                                 |  |  |  |
| 5 | A I think Mexico will win tonight.  |  |  |  |
|   | B You be serious! They don't have a chance!   |  |  |  |
| 6 | Lucy wasn't feeling well this afternoon, so she                                       |  |  |  |
|   | come to the party tonight. She said she'd let us                                      |  |  |  |
|   | know later today.   |  |  |  |
| 7 | I thought our neighbor was away on vacation, but she                                  |  |  |  |
|   | be – I just saw her drive down the street.  |  |  |  |
| 8 | It's very cold and cloudy this evening. I think it                                    |  |  |  |
|   | snow.   |  |  |  |
| R | ewrite the highlighted sentences. Use might (not), can't,                             |  |  |  |
|   | must.   |  |  |  |
| 1 | They've been knocked out of the tournament. I'm sure they're                          |  |  |  |
| 1 | disappointed.   |  |  |  |
|   | They must be disappointed   |  |  |  |
| 2 |   |  |  |  |
|   | Emily's late. It's possible that she has a meeting.  She                              |  |  |  |
| 3 | It's 8:30 and Tomo's still in bed. I'm sure he isn't going to work today.             |  |  |  |
| 4 | He  |  |  |  |
| 4 | Don't buy that sweater for Maya. It's possible that she won't like it.                |  |  |  |
| _ | She   |  |  |  |
| 5 | We've only walked for 15 minutes. I'm sure you aren't tired already.                  |  |  |  |
|   | You   |  |  |  |
| 6 | Shira's been studying all night. I'm sure she has an exam tomorrow.                   |  |  |  |
|   | She   |  |  |  |
| 7 | We've been waiting a long time for the elevator. It's possible that it isn't working. |  |  |  |
|   | lt  |  |  |  |
| 8 | My brother isn't answering his phone. It's possible that he's driving home from work. |  |  |  |
|   | U.  |  |  |  |

# 2 VOCABULARY the body



**b** Look at the pictures. Complete the puzzle to find the hidden part of the body.



# ${f c}$ Complete the sentences with a verb from the list.

|    | ite clap kick nod point smell<br>nile s <del>tare</del> taste throw touch whistle                           |
|----|---|
| 1  | It's rude to <u>stare</u> at people. It can make them feel uncomfortable.                                   |
| 2  | You'll have to the ball harder to score a goal.   |
| 3  | Don't that plant with your hand – it's poisonous.   |
| 4  | If you're in another country and don't speak the language, you can at the thing you wan in a store or café. |
| 5  | I can something burning. Did you turn off the oven?   |
| 6  | My grandparents always look unhappy in photos because they never at the camera.                             |
| 7  | He was too embarrassed to speak, but he was able to his head to show he had understood.                     |
| 8  | Did the audience much at the end of the concert?  |
| 9  | Laila doesn't like dogs because she's afraid they'll her.   |
| 10 | I often my favorite song when I'm in the shower.  |
| 1  | Don't drop trash on the street it in the trash can.   |
| 2  | Can you the soup? I think it might need more salt.  |

### d Complete the sentences with a part of the body.

| 1  | You kick with your foot |
|----|-------------------------|
| 2  | You point with your     |
| 3  | You smile with your     |
| 4  | You taste with your     |
| 5  | You nod with your       |
| 6  | You stare with your     |
| 7  | You smell with your     |
| 8  | You touch with your     |
| 9  | You whistle with your   |
| 10 | You bite with your      |
|    | You clap with your      |

# 3 **PRONUNCIATION** diphthongs

# a Circle the word with a different sound.

| bike           | 1 bite smile height weight    |
|----------------|-------------------------------|
| train          | 2 face great eyes taste       |
| ph <b>o</b> ne | 3 nose tongue throw toes      |
| ato owl        | 4 sound crowd mouth shoulders |
| boy            | 5 choice joy touch voice      |

repeat the words.



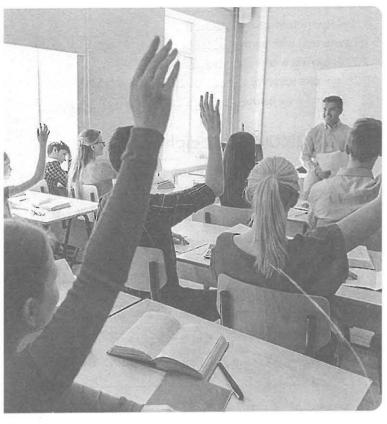


# Live and learn

One child, one teacher, one book, one pen can change the world. Malala Yousafzai

**G** first conditional and future time clauses + when, until, etc. V education P the letter u

# 1 VOCABULARY education



### Complete the sentences. Order the letters to make school subjects.

| 1 | <u>Physics</u> (siphycs) is the scientific study of natural |
|---|---|
|   | forces such as light, sound, heat, electricity, pressure,   |
|   | etc.  |
| 2 | (ogphyrage) is the study of the world's                     |
|   | surface, physical qualities, climate, countries,            |
|   | products, population, etc.                                  |
| 3 | (lobigyo) is the scientific study of living                 |
|   | things.   |
| 4 | (teturelira) is the study of poetry, drama,                 |
|   | and fiction.  |
| 5 | (trymische) is the scientific study of                      |
|   | substances and what happens to them in different            |
|   | conditions.   |
| 6 | (rytohis) is the study of past events.                      |
| 7 | (fortionmain nogytechlo)                                    |
|   | is the study of computers for collecting, storing, and      |
| 3 | sending out information.                                    |
| 8 | (eticsmamath) is the study of numbers,                      |
|   | quantities, or shapes.                                      |

# b Match the words from the list to definitions 1–11.

| ki        | ollege elementary school grade high school<br>ndergarten middle school preschool<br>rivate school public school religious school |  |  |  |
|-----------|--|--|--|--|
| semesters |  |  |  |  |
| 1         | A school for children aged from about two to five preschool  |  |  |  |
| 2         | A school supported by US tax dollars   |  |  |  |
| 3         | A school for children aged from 11 to 13   |  |  |  |
| 4         | A school that parents have to pay for  |  |  |  |
| 5         | a school level with children of the same age   |  |  |  |
| 6         | A school where teachers may be priests or nuns   |  |  |  |
| 7         | A school for children aged from five to ten  |  |  |  |
| 8         | A place where students can study for a degree after they have finished high school   |  |  |  |
| 9         | A class to prepare children aged five for first grade  |  |  |  |
| 0         | A school for children aged 13 to 18  |  |  |  |
| 1         | A period of time that the school year is divided into  |  |  |  |

### Complete the sentences.

| 1 | Very young children ofter                 | n go to n <u>ursery</u> | _school    |
|---|---|-------------------------|------------|
| 2 | Children start pthey are five.            | sch                     | wher       |
| 3 | Children go to s<br>the ages of 11 to 18. | sch                     | from       |
| 4 | The school year is divided                | d into three t          |            |
| 5 | A school where children sbsch             |                         | sleep is a |
| 6 | School children are usual                 | ly called p             | *          |
| 7 | When they leave school, u to continu      |                         |            |

# d Complete the texts with the simple past form of the verbs from the list.

be punished be suspended cheat let make misbehave (not) be allowed to



| At my private high : | school, discipline was very stric     |
|----------------------|---------------------------------------|
|                      | ved badly <sup>1</sup> were suspended |
| so very few student  | s <sup>2</sup> in class               |
| We <sup>3</sup>      | talk during class,                    |
| and the teacher 4    | us stand                              |
| up every time anoth  | ner teacher came into the             |
| classroom. We had    | to wear a uniform, and we             |
| 5                    | _ if we wore something                |
| different. We had to | study a lot, and nobody               |
| 6                    | on exams. In the final year,          |
| the teachers weren'  | t as strict with us, and they         |
| 7                    | us leave school during the            |
| lunch break.         |                                       |

fail pass study take



| I was very nervous be  | efore my  | final exams in       |  |
|------------------------|-----------|----------------------|--|
| college. I 8           |           | for several weeks,   |  |
| and I didn't go out at | all. 1 9  | five                 |  |
| exams, and I was very  | relieved  | when I had finished. |  |
| In the end, I 10       |           | all of them, but     |  |
| my friends weren't so  | lucky. Th | ney                  |  |
| 11                     | some of   | the exams, so they   |  |
| had to retake the clas |           |                      |  |

# 2 PRONUNCIATION the letter u

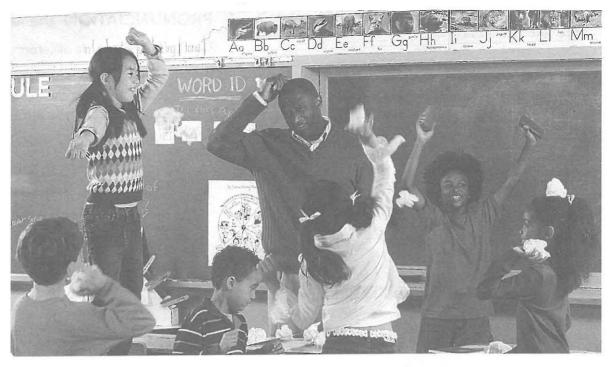
a Circle the word with a different sound.

| boot boot   | 1 fruit (lunch) scooter true  |
|-------------|-------------------------------|
| <b>A</b> up | 2 couple mussels pull tongue  |
| U bull      | 3 cut full push put           |
| /yu/ /yu/   | 4 future muscial tuna uniform |

- b 0.7.1 Listen and check. Then listen again and repeat the words.
- 3 **GRAMMAR** first conditional and future time clauses + when, until, etc.
- a Match the sentence halves.

| 1 | Will you buy a car                | _e_           |
|---|-----------------------------------|---------------|
| 2 | Mike's parents will be furious    |               |
| 3 | I'll have more time to help you   |               |
| 4 | You'll have to go to a new school | o <del></del> |
| 5 | He won't pass his exams           | ÷             |
| 6 | Nina won't go back to work        |               |
| 7 | You'll need to buy the book       |               |
| 8 | I'll stay at home                 |               |

- a unless he studies more.
- b after I come back from my vacation.
- c if he fails his exam again.
- d before the classes start.
- e if you pass your driver's test?
- f when your family moves to California.
- g if I still don't feel well in the morning.
- h until her daughter starts school.



**b** Complete the sentences with a word from the list. Use each word only once.

|   | af  | ter before if <del>unless</del>                     | until when           |               |                                |                        |
|---|---|---|----------------------|---------------|--------------------------------|------------------------|
|   | <ul> <li>1 They won't be able to leave class <u>unless</u> the teacher gives them permission.</li> <li>2 They'll have to wear a uniform they go to a private school.</li> </ul> |   |                      |               |                                |                        |
|   |   | I'll talk to my teachers                            |                      |               |                                | vt samester            |
|   |   |   |                      |               |                                | tt semester.           |
|   | 4   | Emmi will be disappointe                            |                      |               |                                | 50                     |
|   | 5   | I'll have a long vacation                           |                      |               |                                |                        |
|   | 0.00  | The teacher won't start o                           | 200 PE               |               | 15 92                          | 14                     |
| C |   | omplete the sentences<br>resent or future (will / v |                      | form of the   | verbs in parenthe              | ses. Use the simple    |
|   | 1   | l <u>'ll do</u> my                                  | homework as soon     | as I get      | home.                          | (do, get)              |
|   |   | We  |                      |               |                                |                        |
|   | 3   | la s  |                      |               |                                | 27                     |
|   | 4   | The school bus                                      |                      |               |                                | ne. (not wait, not be) |
|   |   | If the teacher                                      |                      |               |                                |                        |
|   |   | James   |                      |               |                                |                        |
|   |   | Alice   |                      |               |                                |                        |
|   |   | (not be able to, lend)                              |                      |               |                                |                        |
|   | 8   | As soon as my boyfriend                             | <u> </u>             | _ his grades, | he                             | me. (get, call)        |
|   |   | She   |                      |               |                                |                        |
|   |   | You   |                      |               |                                |                        |
| d |   | omplete the sentences                               |                      |               |                                |                        |
|   | 1   | I'll charge my phone whe                            | en I get home tonigh | nt            | restablication of the Williams |                        |
|   | 2   | I'll go out tonight if                              |                      |               |                                |                        |
|   | 3   | I won't watch TV later un                           | less                 |               |                                |                        |
|   | 4   | I'll do my homework befo                            | ore                  |               | 30-X-17-0-7-                   |                        |
|   | 5   | I won't buy a (new) phon                            | e until              |               |                                | 3                      |
|   |   | I'll go to bed after                                |                      |               |                                |                        |
|   |   |   |                      |               |                                |                        |

10 If we \_\_\_

# The hotel of Mom and Dad

Home is a place you grow up wanting to leave and grow old wanting to get back to. John Ed Pearce, US journalist

**G** second conditional, choosing between conditionals **V** houses **P** sentence stress, the letter *c* 

sentences. Copy the rhythm.

|   | GRAMMAR second conditional, choosing between conditionals  | С | Complete the sentences with the words in parentheses. Use the first or second conditional.   |
|---|--|---|--|
| 33 22 5 6 6 7 7 8 8 6 6 6 6 6 6 6 6 6 6 6 6 6 6 | Match the sentence halves.  If we had the time, _d_  I'd like my apartment more  You'd be able to find a job  If my sister didn't work so hard,  If we bought a bigger house with a yard,  If they could live anywhere they wanted to,  We'd get along better  I wouldn't want to live in New York City,  she could spend more time with her children.  they'd move to Hawaii.  if you spoke better English.  we'd do the housework ourselves.  if we didn't have to share an office.  unless I earned a lot of money.  if it was on the top floor.  we'd be able to have a dog. |   | 1 If they offer me the job, I'll take it (I / take it) 2 If my car wasn't being repaired, I'd give you a lift (I / give you a lift) 3 If I had Emily's number, |
| ٧   | Complete the sentences with the correct form of the verbs in parentheses. Use the second conditional.  | 1 | O Rita won't go to work tomorrow if (she / not feel better)  |
|   | If Tom <u>had</u> more time, he <u>'d paint</u> his room himself. (have, paint) Lucy happier if her roommate the kitchen more often. (be, clean)   | 2 | <b>PRONUNCIATION</b> sentence stress, the letter c   |
| 3   | I to work if I a   | а | 7.2 Listen and complete the sentences.   |
| 4   | parking space. (not drive, not have)  you working if you a lot of money? (continue, win)   |   | 1 If I <u>exercised</u> more, I'd be in much better shape  |
| 5   | I'm sure Antonia better if she so much coffee. (sleep, not drink)  |   | 2 I'd my own if I had<br>a<br>3 Would you a if you   |
| 6   | My parents me the money if I to buy a new car. (lend, need)  |   | 4 If it were,  |
| 7   | I surprised if it<br>tonight. (not be, snow)   |   | Ithe   |
| 8   | If our house so small, you<br>all stay the night. (not be, can)  |   | 5 I a if if a if   |
| 9   | you if you if you if you if you your alarm? (wake up, not set)   | b | 37.2 Listen again and repeat the   |

\_ another bathroom, there

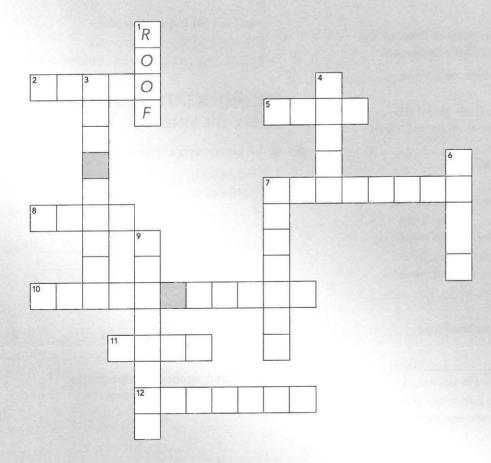
a line for the shower. (have, not be)

Say the pairs of words. Do the letters in **bold** have the same pronunciation or are they pronounced differently? Write \$ (same) or D (different).

| 1 | <b>c</b> arpet    | lo <b>c</b> ation | _S_ | 5 | city              | center            |   |
|---|-------------------|-------------------|-----|---|-------------------|-------------------|---|
| 2 | <b>c</b> abin     | ceiling           | _D_ | 6 | castle            | musi <b>ci</b> an |   |
| 3 | <b>c</b> enter    | cozy              | -   | 7 | decide            | entran <b>ce</b>  | 0 |
| 4 | spa <b>ci</b> ous | spe <b>ci</b> al  |     | 8 | firepla <b>ce</b> | bal <b>c</b> ony  |   |

### 3 VOCABULARY houses

- a Complete the sentences with in or on.
  - 1 We're looking for a house <u>in</u> a suburb. We don't want to live in the city.
  - 2 I'd love to live by the ocean, maybe \_\_\_\_ the west coast.
  - 3 All the bedrooms are \_\_\_\_ the second floor.
  - 4 Sara bought a beautiful cabin \_\_\_\_ the woods, where she can go hiking every day.
  - 5 Chris lives \_\_\_\_ the outskirts of the city, so he has to commute to work in the city every day.
  - 6 My grandparents live \_\_\_\_ a town north of New York City called Cold Spring.
- b Complete the crossword.



#### DOWN J

- 1 the part of the building that covers the top part of it
- 3 the highest floor of a building



6 the space or room under the roof of a house





#### ACROSS →

2 a flat, hard area, especially outside a house or restaurant, where you can sit, eat, and enjoy the sun



- 7 a room or rooms in a building, partly or completely below the ground
- 8 one of the sides of a room or building joining the ceiling to the floor
- 10 the floor of a building that is at street level





# c Complete the ads. Circle a, b, or c.





This 1980s cabin is situated in a quiet suburb. It has a kitchen, bathroom, living room, and two small but  $^5$ \_\_\_ bedrooms. All the rooms have low  $^5$ \_\_, and the walls are made  $^7$ \_\_ logs. There is a large  $^8$ \_\_ in the living room, but the cabin also has central heat.

5 a cozy b safe c soft
6 a ceilings b roofs c walls
7 a by b in c of
8 a roof b fireplace c patio



### FOR SALE

This recently built house is located on the  $^9\_$  of the city, with good public transportation links. Downstairs there's a kitchen, a living room, and a dining room, while on the  $^{10}$  floor are three bedrooms and a stylish bathroom. Outside the house there are four  $^{11}$  down to a small yard, where there's a  $^{12}$  that is perfect for outdoor entertaining.

9 a suburbs b outskirts c center
10 a basement b first c second
11 a steps b stairs c paths
12 a patio b basement c balcony

A A

# Practical English Boys' night out

making suggestions

# **1 MAKING SUGGESTIONS**

| а | Re-order the words to make phrases for making | and |
|---|---|-----|
|   | responding to suggestions.                    |     |

| 1 | not / why  |   |
|---|--|---|
|   | Why not  | ? |
| 2 | very / fish / keen / not / I'm / on / raw                |   |
| 3 | a / idea / great / that's                                |   |
| 4 | restaurant / don't / sushi / that / we / why / new / try | 7 |
| 5 | about / Chinese / having / what / food                   | ? |
| 6 | shall / lunch / go / we / where / for                    | 7 |
| 7 | cab / could / to / time / get / we / a / save            |   |
| 8 | Italian / to / going / how / an / restaurant / about     | ? |
| 9 | there / go / let's                                       | ē |

# **b** Complete the conversation with the phrases from **a**.

|      | I'm hungry. <sup>1</sup> Where shall we go for lu<br>I think there's a burger place near he |                        |
|------|---|------------------------|
|      | Phil, you know I don't eat meat.  Oops! Sorry, I forgot. Well, 3                            |                        |
|      | I like pasta.   | ·                      |
| Rena | Aren't you on a diet?   |                        |
| Phil | Well, yes   |                        |
| Rena | No pasta for you, then. 4   | ?                      |
| Phil | I'm not sure about Japanese food. 5_  |                        |
| Rena | Well, 6   | ?                      |
|      | I know a place that makes excellent f   | ried rice.             |
| Phil | 7   | ? Is it far from here? |
| Rena | It's a couple of blocks away. 8   | ·                      |
| Phil | 9   | Let's do that.         |

### **2 VERB FORMS**

Complete the sentences with the correct form of a verb from the list.

| ea | at out go meet        | t <del>order</del> play watch |
|----|-----------------------|-------------------------------|
| 1  | We could <u>order</u> | a pizza.                      |
| 2  | Let's                 | a movie.                      |
| 3  | What about            | at 9 p.m.?                    |
| 4  | Why don't we _        | cards?                        |
| 5  | How about             | to the theater?               |
| 6  | Let's                 | tonight.                      |

## **3 SOCIAL ENGLISH**

Complete the conversation.

| Ellie | Joe?                                   |
|-------|--|
| Joe   | Hi, Ellie.                             |
| Ellie | It's Mom's birthday, and you're late.  |
|       | Where are you, <sup>1</sup> anyway ?   |
| Joe   | That's <sup>2</sup> wh I'm calling.    |
|       | I'm not going to <sup>3</sup> mit for  |
|       | dinner.                                |
| Ellie | Why not?                               |
| Joe   | I'm at a friend's house. She's         |
|       | <sup>4</sup> o to Canada tomorrow      |
|       | to start her new job, and I wanted to  |
|       | say goodbye.                           |
| Ellie | But why tonight? It's 5n               |
|       | that I don't think you should say      |
|       | goodbye, but couldn't you do it        |
|       | tomorrow?                              |
| Joe   | Not really. I wanted to have a         |
|       | 6w with her about                      |
|       | something before she left.             |
| Ellie | Mom's going to be upset.               |
| Joe   | Sorry, Ellie. It won't <sup>7</sup> h  |
|       | again. Tell Mom I'll see her tomorrow. |

# Can you remember...? 1-7

### 1 GRAMMAR

Circle the correct words.

- 1 John and Mary are delighted because their son gets / 's getting / will get married next year.
- 2 He plays / 's playing / 's been playing tennis for ten years.
- 3 You don't have to / ought to / must not send text messages when you're driving. It's against the law.
- 4 I'd love to can / be able to / could to play the piano, but I can't
- 5 If I have / had / will have time tonight, I'll send you those photos.
- 6 If I knew the answer, I'll tell / tell / 'd tell you.

# 2 VOCABULARY

Circle the word that is different.

- 1 dishonest irresponsible sympathetic unkind
- 2 borrow charge invest salary
- 3 public elemenatary private grade
- 4 arena coach track stadium
- 5 cast extra plot star
- 6 lips shoulder teeth tongue

### **3 PRONUNCIATION**

Circle the word with a different sound.

| K ke     | y 1 carpet cast circle critic                              |
|----------|--|
| Se sna   | ake 2 ceiling center cozy fireplace                        |
| She she  | ower 3 city musician spacious special                      |
| riei tra | in 4 stare state taste trailer                             |
| d bik    | e 5 <b>eye</b> s f <b>ai</b> l h <b>igh</b> sm <b>i</b> le |

### **4 GRAMMAR & VOCABULARY**

Read the article. Circle a, b, or c.

# Alternative schooling

Mother-of-two, Sue Cowley, is an experienced teacher and author of many books on how to give children <sup>1</sup>\_\_\_\_\_ education. These days, teachers <sup>2</sup>\_\_\_\_ the first people to insist that children must be educated at school, not at home. However, Mrs. Cowley doesn't agree. That's why she decided to take her children out of school for six months to go on a road trip. The route the family took <sup>3</sup>\_\_\_\_ by the children themselves, Alvie and Edite, who were eleven and eight at the time.

In November 2014, they <sup>4</sup>\_\_\_\_\_ in the family car and headed for the Netherlands, where they stayed in a mobile home on the <sup>5</sup>\_\_\_\_ of Amsterdam. They visited Anne Frank's house and the Rijksmuseum. From there, they drove all around Europe before making their way to China. While their <sup>6</sup>\_\_\_ were studying hard at school, Alvie and Edite <sup>7</sup>\_\_\_ giant pandas at Beijing Zoo.



The children <sup>8</sup>\_\_\_\_ get up early or study on their trip, but their mother <sup>9</sup>\_\_\_ them write a page in their travel journal every day. Alvie and Edite learned a lot, including how to draw accurate maps of their travels and what to do if you become separated from your family on the subway.

<sup>10</sup>\_\_\_\_\_ at school since they returned from their trip, but Mrs. Cowley would like to take them on another adventure one day.

| 1 | а | better       | b | best           | C | the best      |
|---|---|--------------|---|----------------|---|---------------|
| 2 | а | are usually  | b | usually are    | С | used to be    |
| 3 | а | chose        | b | was chose      | C | was chosen    |
| 4 | а | set down     | b | set off        | C | set up        |
| 5 | а | coast        | b | outskirts      | С | suburbs       |
| 6 | а | classmates   | b | colleagues     | C | partners      |
| 7 | а | have visited | b | had visited    | C | were visiting |
| 8 | а | can't        | b | didn't have to | C | must not      |
| 9 | а | allowed      | b | let            | C | made          |
| 0 | а | They're      | b | They've been   | C | They were     |



# The right job for you

People who work sitting down get paid more than people who work standing up. Ogden Nash, US poet

**G** choosing between gerunds and infinitives **V** work **P** word stress

# **VOCABULARY** work

Complete the text with words from the list.

applied downsized fired overtime promoted ran resign retire set up shifts training course

| My father's first job was at a small local           |     |
|--|-----|
| company. He had to work a lot of                     |     |
| <sup>1</sup> overtime, which he really hated, but he |     |
| knew he would be 2 if he didn't do                   |     |
| it. One day, he decided to <sup>3</sup> from         |     |
| the job. He <sup>4</sup> for a new job with a        |     |
| multinational company. At first, he worked           |     |
| in a factory. Then, he got                           |     |
| 6to supervisor. Later, he was                        |     |
| because business was bad. After                      |     |
| that, my dad took a <sup>8</sup> in business         |     |
|  |     |
|  |     |
|  |     |
| years, and he didn't " until he was                  |     |
| 68 years old. This photo shows the party they        |     |
| organized for him on his last day.                   | 100 |
| Man De Se  | ()  |
|  | 4   |
| Market Charles & S.                                  |     |
| THE PLANTS   |     |
|  |     |
|  |     |
|  |     |
|  | À   |
|  | ¥   |
|  | à   |
|  | à   |
|  |     |
|  |     |
| May Land   |     |
|  |     |
| 1.2 2 2 3 4  | N   |
| 3 2 3  |     |
|  |     |
| in On Min  |     |
| alog. M  |     |
| Ou-  |     |

b Complete the sentences with a preposition and a word from the list.

freelance full-time part-time permanent self-employed temporary unemployed



| 1 | 1 Maxine is a <u>self-employed</u> me<br>working <u>for</u> herself. |                         |
|---|--|-------------------------|
| 2 | 2 My niece is still job. She only wo                                 |                         |
|   | and Saturdays.   |                         |
| 3 | 3 João is his third  | year of college. He's   |
|   | hoping to get a  | job as a waiter for the |
|   | summer to earn some money.   |                         |
| 4 | 4 Laura is charge  | of IT at the public     |
|   | library. It's a job  | - she works from 8 a.m  |
|   | to 6 p.m. every day.   |                         |
| 5 | 5 My cousin used to work   | a large                 |
|   | multinational company, but he  | e's been                |
|   | since he was downsized last ye                                       | ear.                    |
| 6 | 6 My boyfriend has a   | job in a bank,          |
|   | and he hopes to stay there un  |                         |
|   | responsible cus  | tomer loans.            |
| 7 | 7 My sister is a so  | ftware developer. She   |
|   | works lots of dif  |                         |
|   |  |                         |

|        | Complete the sentences with a noun form of the word in <b>bold</b> . | 2 PRONUNCIATION word stress  |
|--------|--|--|
|        | 1 A <u>musician</u> plays <b>music</b> for a living.                 | a <u>Un</u> derline the stressed syllable.   |
|        | 2 They're looking for a to <b>translate</b>                          | 1 ap pli ca tion   |
|        | some documents into Chinese.   | 2 alpply   |
|        | The company <b>employs</b> over 200 people – 150 of                  | 3 em ploy ment   |
|        | whom have full-time  | 4 downsize   |
| 4      | Hanna studied <b>pharmacy</b> because she wanted to                  | 5 far mer  |
|        | be a   | 6 free lance   |
| Š      | When we <b>retire</b> , we'd like to spend our                       | 7 law yer  |
|        | with our grandchildren.  | 8 mu si cian   |
| 6      | They're going to <b>promote</b> someone, but we don't                | 9 per ma nent  |
|        | know who's going to get the  | 10 phar ma cist  |
| 1      | Ken's interested in <b>law</b> , so he'd like to be                  | 11 pro mo tion   |
|        | a  | 12 qua li fi ca tion   |
| ٤      | B My son is good at all the <b>sciences</b> , so I'm sure he'll      | 13 qua li fy   |
| _      | be a when he's older.  | 14 re sig na tion  |
| ל      | My colleague tried to <b>resign</b> , but our boss wouldn't          | 15 re tire   |
| 10     | accept his   | 16 re tire ment  |
| 10     | l applied for the job, but I sent in the<br>too late.                | 17 scilen tist   |
| 11     |  | 18 temporary   |
| 7.3    | A has to get up early to take care of his <b>farm</b> .              | 19 trans la tion   |
| 12     | He wasn't <b>qualified</b> for the job because he didn't             | 20 un em ployed  |
| 12     | have any   | b  |
| _<br>C | ompany fire market run work  | 3 GRAMMAR choosing between gerunds<br>and infinitives  |
| 1      | I like spending time with John. I enjoy his                          | a Circle a, b, or c.   |
|        | company  | 1 It's difficult a good job these days.  |
| 2      | The track and field official his gun to                              | a finding b to find c find   |
|        | start the race.  | 2 He isn't very good at decisions.   |
| 3      | I dropped my phone in the bathtub and now it                         | a making b to make c make  |
|        | doesn't  | 3 They promised me at the end of the month.  |
|        | I five miles every evening.  | a paying b to pay c pay  |
| 5      | Jane was because she stole money                                     | 4 I should It's getting late.  |
|        | from the company.  | a going b to go c go   |
| 6      | We always buy fruit and vegetables from our                          | 5 an application form can take ages.   |
|        | local  | a Filling out b To fill out c Fill out   |
| /      | My sister has applied for a job with an                              | 6 My girlfriend told me her later.   |
|        | engineering  | a calling b to call c call   |
| 8      | There isn't a big for this kind of                                   | 7 The movie I saw last night made me   |
| 0      | product in South America.  | a crying b to cry c cry  |
|        | 1 manufacture in a self  | (数) (表現 ) (数) (数) (数) (数) (数) (数) (数) (数) (数) (  |
| 10     | part-time in a café.   | 8 Tim really enjoys on a team.   |
|        | One day, I would like to my own                                      | 8 Tim really enjoys on a team.  a working b to work c work                                   |
|        |  | a working b to work c work   |
|        | One day, I would like to my own                                      | <ul><li>a working b to work c work</li><li>9 I went to the supermarket some bread.</li></ul> |
|        | One day, I would like to my own                                      | a working b to work c work   |



| b   | C  | correct any mistakes in the highlighted verbs. Check (🗸) the correct sentences. |  |  |  |  |  |
|---|----|---|--|--|--|--|--|
|   | 1  | 1 I remember having my first job interview. I was really nervous!               |  |  |  |  |  |
|   | 2  | Lift heavy weights can give you back problems.                                  |  |  |  |  |  |
|   |    | Lifting heavy weights   |  |  |  |  |  |
|   | 3  | The interviewer asked me wait in the reception area.                            |  |  |  |  |  |
|   | 4  | I know you don't like my boyfriend, but please try to be nice to him.           |  |  |  |  |  |
|   | 5  | Go on, tell me! I promise to not laugh.   |  |  |  |  |  |
|   | 6  | The bus didn't come, so we started walking home.                                |  |  |  |  |  |
|   | 7  | Anna continued study until midnight.  |  |  |  |  |  |
|   | 8  | It's impossible to read your writing!   |  |  |  |  |  |
|   | 9  | 9 If you're tired, I don't mind stay in tonight.                                |  |  |  |  |  |
|   | 10 | Everyone is afraid of being fired.  |  |  |  |  |  |
| С   | С  | omplete the sentences with the correct form of the verbs in parentheses.        |  |  |  |  |  |
|   | 1  | I went to the bank <u>to get</u> some money. (get)                              |  |  |  |  |  |
|   | 2  | Try to your boss. She might be able to help you. (talk)                         |  |  |  |  |  |
| 3 I want you me exactly what happened. (tell)                                   |    |   |  |  |  |  |  |
|   |    | I didn't remember the stove, so the kitchen was full of smoke. (turn off)       |  |  |  |  |  |
|   |    | Some couples can go on to each other for days after an argument. (not speak)    |  |  |  |  |  |
|   | 6  | I'm going out with Jamie because he makes me (laugh)                            |  |  |  |  |  |
|   | 7  | drive is one of the requirements of the job. (be able to)                       |  |  |  |  |  |
| 8 The service had been so bad that the manager agreed us for our m (not charge) |    |   |  |  |  |  |  |

# Have a nice day!

Buy less, choose well, make it last, Vivienne Westwood, British fashion designer

G reported speech: sentences and questions V shopping, making nouns from verbs P the letters ai

# **GRAMMAR** reported speech

- Circle the correct words.
  - 1 Matt said yesterday that he will / would come shopping with me.
  - 2 We asked the salesperson how much it was
  - 3 My sister said me / told me that she had spent all her money at the sale.
  - 4 Tasked Lucy where she bought / did she buy her clothes.
  - 5 You told me that you may / might go shopping on Saturday.
  - 6 My brother asked me if I can / if I could lend him some money to buy a new video game.
  - 7 Kate said that she had to / must go to the supermarket.
  - 8 I asked my sister whether suited me the dress / the dress suited me, and she said I looked great!
  - 9 Carolina asked me what I wanted I did I want from the mall.
  - 10 Nick said that he couldn't pay me back, because he has forgotten / had forgotten his wallet.

# b Complete the sentences with said or

- 1 Jackie said \_\_\_\_ that she was thinking of buying a new car. 2 My boyfriend \_\_ \_\_\_\_ me he wanted to see his friends more often. 3 You \_\_\_\_\_ you'd check the price online. 4 I \_\_\_\_\_\_ you I might be late. 5 Ryan \_\_\_\_\_ me that he couldn't find
- 6 My sister \_\_\_\_\_ that she would buy me a new smartphone for my birthday.

his credit card.

## Report the conversations.

| 1 | "Where do you buy your clothes?" "I buy them online."                               |
|---|---|
|   | I asked Kate where she bought her clothes She told me (that) she bought them online |
|   | The told the that she bodght them online  |
| 2 | "Have you seen my wallet?"  |
|   | "I don't know where it is."   |
|   | He asked me   |
|   | 13814   |
| 3 | "Do your snow boots still fit you?"   |
|   | "They fit me perfectly!"  |
|   | l asked my daughter   |
|   | She told  |
|   |   |
| 4 | "How much did you pay for your jacket?"   |
|   | "It was a bargain."   |
|   | I asked Ji-ho   |
|   | ne said   |
| 5 | "Where are you going tomorrow?"   |
|   | "I'm meeting some friends."   |
|   | Sophie asked me   |
|   | I told  |
|   |   |
| 6 | "Do you need anything from the supermarket?"  |
|   | "I want some chocolate."  |
|   | l asked John  |
|   | He said   |
| 7 | "Did you enjoy your stay?"  |
|   | "It's been very enjoyable."   |
|   | She asked us  |
|   | We told   |
|   |   |
| 8 | "When are you going shopping?"  |
|   | "I may go on Saturday."   |
|   | Holly asked me  |
|   | Isaid   |



# 2 VOCABULARY shopping, making nouns from verbs

| a | Complete the pairs of sentences with the correct                  |
|---|---|
|   | word, a or b.   |
|   | 1 The sports section is on the top floor of the $\underline{b}$ . |

You can find this <u>a</u> in shopping malls all over the world.

a chain store b department store

2 He wasn't happy with his new pants, so he asked for a \_\_\_\_.
She paid with a twenty-dollar bill, so the salesperson

gave her some change with her \_\_\_\_.

a receipt b refund

3 Those pants are too short – they don't \_\_\_\_ you.
That dress is the right size, but it really doesn't \_\_\_\_ you.

a fit b suit

4 You can go to a \_\_\_\_ to buy your favorite author's latest novel.

Instead of buying the book, she's going to borrow it from the \_\_\_\_\_.

a bookstore **b** library

5 The whole family comes with me when I do the weekly shopping, and the children take turns pushing the \_\_\_\_.

I only needed a few things, so I picked up a \_\_\_\_ at the entrance to the store.

a basket b cart

6 This leather jacket was only \$100. What a \_\_\_\_!
There was a 50% \_\_\_\_ on sandals, so I bought two pairs.

a bargain b discount

7 I'd \_\_\_\_ a coat if I were you – it's cold outside. It would be a good idea to \_\_\_\_ that shirt before you buy it.

a try on b put on

8 You use a \_\_\_\_ when you want to pay at the end of the month.

There's no extra charge if you pay by \_\_\_\_.

a credit card b debit card

| Complete the sentences with the noun form of the |
|--|
| verbs in parentheses.                            |

1 The company reported a <u>loss</u> of two million dollars last year. (lose)

2 The \_\_\_\_\_ was very slow, so we didn't leave a tip. (serve)

3 Selina gets special \_\_\_\_\_\_ because she's the manager's niece. (treat)

4 We couldn't reach an \_\_\_\_\_ with our boss about salaries. (agree)

5 My exam grades this semester are a big \_\_\_\_\_\_ on last semester. (improve)

6 They had an \_\_\_\_\_, and they aren't talking to each other. (argue)

7 They had to get a \_\_\_\_\_\_ of their house before they could sell it. (value)

8 His greatest \_\_\_\_\_ was winning an Olympic gold medal. (achieve)

9 It's a difficult \_\_\_\_\_\_ to make between my best friend's wedding or my sister's birthday party. (choose)

10 The restaurant had to close because of bad \_\_\_\_\_\_. (manage)

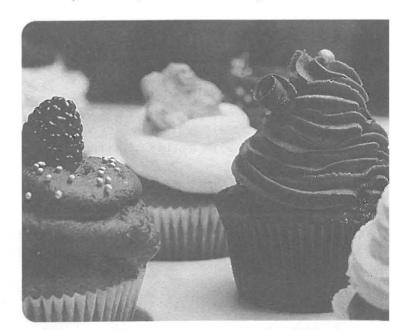
11 There's a \_\_\_\_\_ on Saturday against the closure of the hospital. (demonstrate)

12 I bought two shirts and a pair of shorts at the end-ofsummer \_\_\_\_\_ at the mall. (sell)

13 After careful \_\_\_\_\_\_, we've decided to sell the company. (consider)

14 My attempt to run a marathon ended in \_\_\_\_\_ when I fell and broke my leg after the first mile. (fail)

15 I had to resist the \_\_\_\_\_\_ to have another cupcake – they were delicious! (tempt)



c Complete the text with the noun form of the verbs in parentheses.



| A month ago, I bought a video game online for my son's bir                                       |                                  |
|--|----------------------------------|
| email back, which said that <sup>1</sup> delivery (deliver) would t                              | ake about ten days. Two weeks    |
| later, I began to worry. I knew the seller had received my 2_                                    | (pay), but the video             |
| game hadn't arrived. So I decided to make a 3  | (complain). I sent an email      |
| to the seller with a copy of the order confirmation as an 4_                                     | (attach). I received             |
| a <sup>5</sup> (respond) immediately, which said that the  | seller would look into the       |
| incident. After that, I heard nothing for three days, so I sen                                   | t another email demanding an     |
| 6 (explain). This time I had more <sup>7</sup>   | _ (succeed), and the seller said |
| he would send another copy of the game. If I don't receive going to ask for $^{8}$ (compensate). | it before my son's birthday, I'm |

# 3 PRONUNCIATION the letters ai

- a Circle the word where ai is pronounced differently.
  - 1 bargain mountain (claim)
  - 2 air complain rain
  - 3 painting said wait
  - 4 airline fair railway
  - 5 captain plain email
  - 6 brain hair stairs
- b @8.2 Listen and check. Then listen again and repeat the words.



# Lucky encounters

Nobody gets justice. People only get good luck or bad luck. Orson Welles, American actor and director

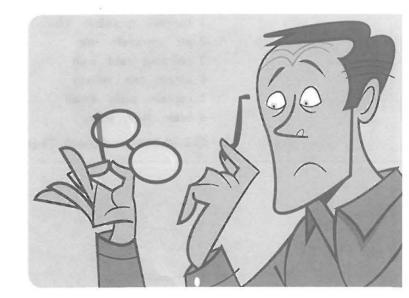
G third conditional V making adjectives and adverbs P sentence rhythm, weak pronunciation o

# **GRAMMAR** third conditional

|  | C   | omplete the sentences with had or would have.  |
|--|---|--|
|  | 1   | If I'd known it was your birthday, I <u>'d have</u><br>bought you a present.                   |
|  | 2   | It been quicker if we'd gone by  |
|  | _   | train. Our flight was very delayed.  |
|  | 3   | Ahmet wouldn't have been late for work if the bus been on time.                                |
|  | 4   | I'm sure that if David seen you,   |
|  |   | he would have said hello.  |
|  | I gone to their party if they'd   |  |
|  |   | invited me, but they didn't.   |
|  | 6   | If you'd got up earlier, you had time to make your bed.  |
|  | 7   | If Kim paid attention in class, she  |
|  |   | would have known about the exam.   |
|  | 8   | You wouldn't have fallen asleep at the movie theater if you had a nap this afternoon.          |
|  | omplete the sentences with the correct form of ne verbs in parentheses. |  |
|  | 1   | If you'd told me you weren't staying for dinner, I wouldn't have made so much food. (not make) |
|  | 2   | We on time if we'd left half an hour earlier. (arrive)   |
|  | 3   | If we a table, we wouldn't have  |
|  | J   | been able to have dinner there. (not book)   |
|  | 1   | You'd have seen my message if you  |
|  | 7   | your cell phone. (check)   |
|  | 5   | I would have enjoyed the party more if the music so loud. (not be)                             |
|  | 6   | If you'd concentrated on what you were doing, you so many mistakes. (not make)                 |
|  | 7   | If Iit was going to be so cold   |
|  | ,   | today, I would have worn a warmer coat. (know)   |
|  | 8   | We Joe to dinner if we'd known   |
|  | you didn't like him. (not invite)                                       |  |
|  | If you so rude about my mother,   |  |
|  |   | I wouldn't have gotten so angry. (not be)  |
|  | 10  | My sister promoted if she'd  |
|  |   | refused to work overtime. (not get)  |

| C | Complete the second sentence so it has a similar |
|---|--|
|   | meaning to the first sentence.                   |
|   | services and a service contract contract and     |

| 1 | I got to the restaurant late because I went to the wrong place first.                            |  |  |
|---|--|--|--|
|   | If I hadn't gone to the wrong place first, <u>I wouldn't</u> have gotten to the restaurant late. |  |  |
| 2 | I passed my final exams, so I graduated from college. I wouldn't have graduated from college if  |  |  |
| 3 | Helen didn't have the right qualifications, so she didn't get the job.                           |  |  |
|   | If Helen had had the right qualifications,   |  |  |
| 4 | We had lunch before we left, so we weren't hungry.  We would have been hungry if                 |  |  |
| 5 | We didn't play tennis this afternoon because it was windy.                                       |  |  |
|   | If it hadn't been so windy this afternoon,   |  |  |
| 6 | You got lost because you didn't follow my directions. You wouldn't have gotten lost if           |  |  |
| 7 | I didn't win that game because you cheated.  If you hadn't cheated,                              |  |  |
| 8 | Alex wasn't very careful with his glasses, so he broke them.                                     |  |  |
|   | If Alex had been more careful with his glasses,  |  |  |

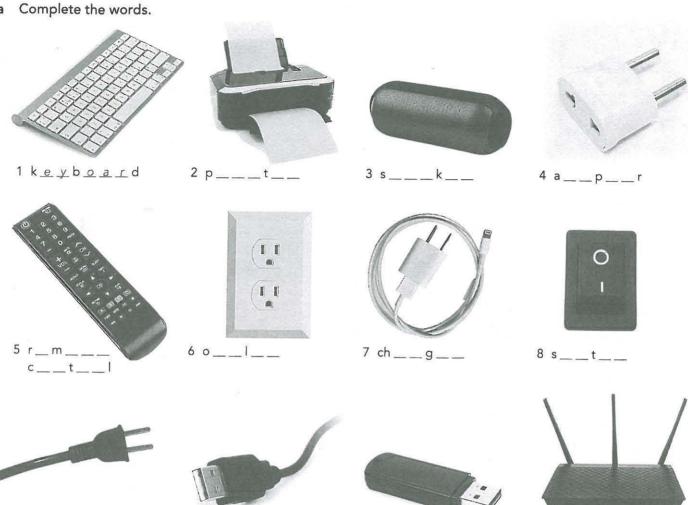


Computers are useless. They only give you answers. Pablo Picasso, Spanish artist

12 r\_\_t\_\_

**G** quantifiers **V** electronic devices **P** linking, ough and augh

# **VOCABULARY** electronic devices



11 f\_\_\_h

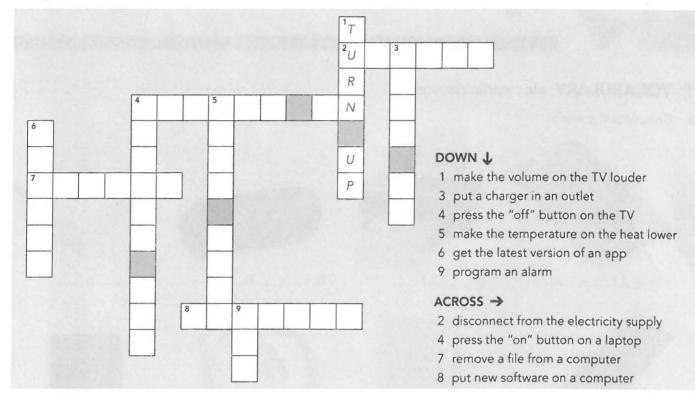
# b Complete the sentences with a word from a.

10 U\_

c \_\_ b \_\_ \_

| 1  | Let's turn the lights on. Where's the <u>switch</u> ?                   |  |  |  |  |
|----|---|--|--|--|--|
| 2  | I have the presentation on a, so I don't need to take my laptop.        |  |  |  |  |
|    | My battery's getting low. Can I borrow your?                            |  |  |  |  |
| 4  | Can I use your? I need to print out the boarding pass for my flight.    |  |  |  |  |
|    | You'll need a if you want to connect your phone to your laptop.         |  |  |  |  |
|    | Where's the "@" symbol on this?   |  |  |  |  |
| 7  | Who has the for the TV? I want to change channels.                      |  |  |  |  |
| 8  | You can't use American plugs in the UK if you don't have an             |  |  |  |  |
| 9  | If you turn on the, you might be able to hear something!                |  |  |  |  |
| 10 | Is the working? I don't have an internet connection.                    |  |  |  |  |
| 11 | Never take a out of an with wet hands – you might get an electric shock |  |  |  |  |
|    |   |  |  |  |  |

# c Complete the crossword.



# 2 GRAMMAR quantifiers

| a Circle the correct answers. One, two, or three a | answers may | be correct. |
|--|-------------|-------------|
|--|-------------|-------------|

| Circle the correct answers. One, two, or times answers may be correct. |   |  |  |  |  |
|--|---|--|--|--|--|
| 1 Do you eat cookies?  | 7 My phone has games because I never play them.               |  |  |  |  |
| (a many)   | a a few   |  |  |  |  |
| (b a lot of)   | <b>b</b> very few   |  |  |  |  |
| c much   | c very little   |  |  |  |  |
| 2 I sleep when I'm on vacation.  | 8 There are young people living in their own homes than there |  |  |  |  |
| a a lot of   | used to be.   |  |  |  |  |
| <b>b</b> a lot   | a fewer   |  |  |  |  |
| c lots of  | b less  |  |  |  |  |
| 3 I don't drink coffee.  | c little  |  |  |  |  |
|  | 9 I can't hear you. There's noise.                            |  |  |  |  |
| <b>b</b> a lot of  | a enough  |  |  |  |  |
| c much   | <b>b</b> too many   |  |  |  |  |
| 4 You can sit here. There's room.                                      | c too much  |  |  |  |  |
|  | O You aren't working  |  |  |  |  |
| <b>b</b> much  | a hard enough   |  |  |  |  |
| c plenty of  | <b>b</b> enough hard  |  |  |  |  |
| 5 My sister has friends.   | c too much hard   |  |  |  |  |
| a a lot of   | 1 There isn't milk in the refrigerator.                       |  |  |  |  |
| <b>b</b> lots of   | a any   |  |  |  |  |
| c many   | <b>b</b> no   |  |  |  |  |
| 6 Can I have more cake please?   | c some  |  |  |  |  |
| It's delicious!  | 2 A How much bread is there?                                  |  |  |  |  |
| a a few  | B I finished it all.  |  |  |  |  |
| <b>b</b> a little  | a Any   |  |  |  |  |
| c very little  | b None  |  |  |  |  |
|  | c No any  |  |  |  |  |

b Complete each pair of sentences so that they have the same meaning. More than one answer may be possible.



1 There <u>aren't enough</u> chairs. There are too few \_chairs.



2 He can't afford it. He doesn't have \_ money. He can't afford it. It's



\_\_\_\_\_sleep last night. 3 We only had \_ We didn't have \_\_\_\_\_ sleep last night.



\_\_\_\_\_ cars in the parking 4 There are \_ garage. There aren't \_\_\_ \_\_\_\_\_ parking spaces.



5 There's \_\_\_\_ gas in the tank. There isn't \_ gas in the tank.



6 She buys very \_\_\_ \_\_\_\_\_ books these days. She doesn't buy \_\_\_\_\_\_ books these days.

Complete the sentences with a quantifier and the words in parentheses. Sometimes more than one answer is possible.

| 1 | The party was a | disaster. | There | weren't |
|---|-----------------|-----------|-------|---------|
|   | many people     | (ped      | ple)  |         |

| 2 | I didn't have                  | , so I only ordered a                    |
|---|--------------------------------|--|
|   | plate of French fries. (money) | 55 DEMAY (Section 1981) 1980 (Sec. 1980) |

| 3 | We'll have to drive. There aren't | 8 |
|---|-----------------------------------|---|
|   | on Sundays, (buses)               |   |

| 4 | It's raining, so there are        | on the |
|---|-----------------------------------|--------|
|   | beach – just one or two. (people) |        |

| 5 He can't drive yet. He isn't | ( | ole | d | 1 |
|--------------------------------|---|-----|---|---|
|--------------------------------|---|-----|---|---|

| 6 | Anna's worried because she's a freelance | е     |
|---|--|-------|
|   | photographer, and she has                | right |
|   | now. (work)                              |       |

| 7 | You can't move in | their | living  | room. | There's |
|---|-------------------|-------|---------|-------|---------|
|   |                   | . (fi | ırnitur | (e)   |         |

| 8 | We can't use the printer. There's |  |
|---|-----------------------------------|--|
|   | (paper)                           |  |

| 9 | It took us a | long time to get here. | There was |
|---|--------------|------------------------|-----------|
|   |              | (traffic)              |           |

| 10 | I couldn't sleep | on | the | plane.  | There | were |
|----|------------------|----|-----|---------|-------|------|
|    |                  |    | (c  | hildren | 1)    |      |

| 11 | I'll only be a minute. I have to make |  |
|----|---------------------------------------|--|
|    | before we leave, (phone calls)        |  |

|    | 52.5                             |  |
|----|----------------------------------|--|
| 12 | This jacket doesn't fit me. It's |  |
|    | (small)                          |  |

# PRONUNCIATION linking, ough and augh

9.2 Listen and write the sentences.

| 1 I switched it on | 5 I |
|--------------------|-----|
| 2                  | 61  |
| 3 1                | 7 1 |
| 4 1                | 8 1 |

- b @ 9.2 Listen again and repeat the sentences. Try to link the words.
- c Circle the word with a different sound.

|             |                 | C           | O                |
|-------------|-----------------|-------------|------------------|
| 1           | 2               | 3           | 4                |
| s <b>aw</b> | <b>u</b> p      | s <b>aw</b> | s <b>aw</b>      |
| brought     | c <b>ough</b>   | bought      | c <b>augh</b> t  |
| although    | en <b>ou</b> gh | daughter    | l <b>au</b> ghed |
| thought     | t <b>ou</b> gh  | through     | t <b>augh</b> t  |

d @9.3 Listen and check. Then listen again and repeat the words.







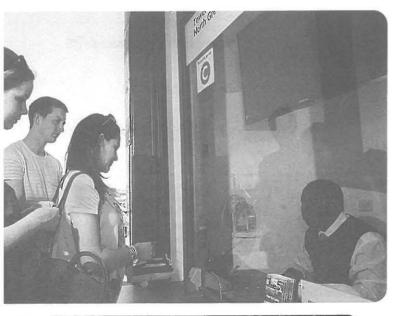
# Practical English Unexpected events

indirect questions

### 1 INDIRECT QUESTIONS

- a Circle the correct words.
  - 1 Can you tell me what time (it is) is it, please?
  - 2 Do you know if this bus does go / goes to the airport?
  - 3 Could you tell me where can I / I can buy a ticket?
  - 4 I wonder where Lola is / is Lola today.
  - 5 Do you know whether this shirt does come / comes in a larger size?
  - 6 I'd like to know where are you / you're going.
  - 7 I wonder what time the restaurant closes / does the restaurant close.
  - 8 Can you remember who did you speak to / you spoke to?
- b Make questions 1–6 more indirect by using the beginnings given.
  - 1 What time is the next bus for Boston?
    I'd like to know what time the next bus for Boston is.
  - 2 What time does it arrive?
    - Do you know \_\_\_\_\_
  - 3 Which stop does the bus go from?

    Could you tell me \_\_\_\_\_?
  - 4 How much does a one-way ticket cost?
  - Could you tell me \_\_\_\_\_
  - 5 Do I need to change buses? I wonder
  - 6 Do I get a 20% discount with a student ID?
    - Can you tell me \_\_\_\_\_



c Complete the conversation with the indirect questions from a. There is one question you don't need to use.

Ticket agent Can I help you?

Max Yes, please. 1 I'd like to know what time the next
bus for Boston is.

Ticket agent Well, the next bus leaves at 10 a.m.

Max Great. 2

Ticket agent Sure. It costs \$35.95.

Max 3

Ticket agent Yes, you do. That means it'll cost
you \$28.75.

Max OK. Here's my student ID...and my credit card.

Ticket agent And here's your ticket.

Max Thanks. 4

Ticket agent No, you don't. The bus goes straight
through.

Max And <sup>5</sup>
Ticket agent Yes, it gets to Boston at 2:20 p.m.
Max Thanks a lot.

# **3 SOCIAL ENGLISH**

Complete the conversation with the words and phrases from the list.

either I guess It's obvious Of course Stop it! What if

- A <sup>1</sup>Stop it! You keep yawning. Everyone will think you're bored.
- B Oh, sorry. <sup>2</sup>\_\_\_\_\_\_ I'm a little tired.
- A 3\_\_\_\_\_ you're tired. You've had a long day.
- B Well, I did get up at six o'clock this morning.
- A Oh, come on. Let's go. 4\_\_\_\_\_\_ you aren't enjoying the party.
- B I'm sorry. I think I need to go to bed.
- A 1 know. 5\_\_\_\_\_ we go home and do something fun tomorrow?
- B That sounds like a great idea. And I promise I'll be more fun and I won't yawn all day,
- A Good!

# Can you remember...? 1-9

#### 1 GRAMMAR

Complete the sentences with the correct form of the verbs in parentheses. Add additional words if needed.

| 1 | I my girlfriend for tl                 | hree years. W |
|---|--|---------------|
|   | met when we were in college. (know)    |               |
| 2 | When I was a child, I                  | _ like big    |
|   | dogs - they frightened me. (used to)   |               |
| 3 | I'm not sure, but I think that man     |               |
|   | Susan's brother. (be)                  |               |
| 4 | If I lived downtown, I                 | _ to work     |
|   | instead of driving. (walk)             |               |
| 5 | Jake's room is a mess, and he refuses  |               |
|   | it. (clean)                            |               |
| 6 | The police officer asked the man where | he            |
|   | the day before. (be)                   |               |

### 2 VOCABULARY

Circle the word that is different.

- 1 duck mussels shrimp squid
- 2 colleague couple roommate partner
- 3 comedy script thriller western
- 4 degree public private religious
- 5 attic basement gate first floor
- 6 apply for be downsized resign retire

### **3 PRONUNCIATION**

Circle the word with a different sound.

| <b>u</b> p     | 1 course enough lucky tongue   |
|----------------|--------------------------------|
| horse          | 2 court door score work        |
| ph <b>o</b> ne | 3 although router throw toes   |
| boot           | 4 floor roof suit through      |
| Q clock        | 5 confident lobster nose watch |

# **4 GRAMMAR & VOCABULARY**

Read the article. Circle a, b, or c.



Most of us would agree that computers and smartphones 1\_\_\_ made life easier for us. However, there are a 2\_\_\_ people who might not think the same because they've 3\_\_\_\_ injured by their electronic devices. Experts are becoming increasingly worried 4 this problem. One of the 5 dangerous devices appears to be phone chargers. You probably 6\_\_\_\_ be injured if you use your original charger, but fake chargers are different. Fake chargers are sold at much lower prices than originals, and when customers choose <sup>7</sup>\_\_\_\_ them, they're often tempted to buy the cheaper of the two. They think they've found a 8 because they've spent very little money 9\_\_\_ it. It's thought that a woman died recently because of a fake charger. She had plugged 10\_\_\_\_ the charger and attached her phone before she tried to make a phone call. Unfortunately, she received a massive electric shock from the charger, and she 11 killed instantly. Phone companies say that she 12\_\_\_ have died if she hadn't used a fake charger.

| 1  | а | are     | b | had   | С | have     |
|----|---|---------|---|-------|---|----------|
| 2  | а | few     | b | ess   | С | little   |
| 3  | а | be      | b | been  | С | was      |
| 4  | а | about   | b | in    | С | of       |
| 5  | а | less    | b | more  | С | most     |
| 6  | а | don't   | b | not   | C | won't    |
| 7  | а | between | b | from  | C | to       |
| 8  | а | bargain | b | bill  | С | budget   |
| 9  | а | about   | b | in    | c | on       |
| 10 | а | in      | b | on    | С | out      |
| 11 | а | is -    | b | was   | С | were     |
| 12 | а | didn't  | b | won't | С | wouldn't |



# Idols and icons

When you become a celebrity, the world owns you and your image. Megan Fox, American actress

G relative clauses: defining and nondefining V compound nouns P word stress

### **GRAMMAR** relative clauses

- Complete the sentences with a relative pronoun. Where two answers are possible, write both pronouns.
  - 1 What's the name of the city where you can see Tai Mahal?
  - 2 Apple is the company which / that makes the iPhone.
  - 3 Who's the actor \_\_\_\_\_ wife died in a skiing accident?
  - \_\_\_\_ my son wants most for his 4 The thing \_\_\_ birthday is a bike.
  - 5 Helen Sharman was the first British woman \_\_\_\_ went into space.
  - 6 That's the restaurant \_\_\_\_\_ we celebrated my dad's 80th birthday.
  - 7 Alexander Graham Bell is the man \_\_\_ invented the telephone.
  - 8 What's the name of your friend \_\_\_\_ have a huge house in the country?
  - 9 Mountain View, California, is the city \_\_\_\_\_ Google is based.
  - 10 Amazon is the company \_\_\_\_\_ has the largest number of online sales in the world.
- b In which sentence in a can you leave out the relative pronoun?
- c Cross out the extra word in each of the sentences.
  - 1 Those are the students who they won the competition.
  - 2 Isn't he the actor who he played the role of Sherlock Holmes?
  - 3 Why don't we stay in the hotel where we stayed there last year?
  - 4 I always use the supermarket that it is closest to where
  - 5 She's the woman whose her daughter went to the same school as me.
  - 6 What's the name of the store where you bought your jacket there?
  - 7 That's the computer that it isn't working.
  - 8 This is the show I was telling you about it.
  - 9 These are the boots I bought them last Saturday.
  - 10 That's the woman whose car we bought it.

d Complete the sentences with a relative pronoun and the phrases from the list. You will need to leave out one of the words in each of the phrases.

he plays the part of Jon Snow in Game of Thrones it is in the Himalayas her husband is a Spanish soccer player the Mona Lisa can be seen there it was opened in China in 2011 she helped hundreds of slaves to escape



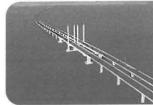
Kit Harington, who plays the part of Jon Snow in Game of Thrones, was born in London.



2 The Louvre, is in the center of Paris.



3 Mount Everest, is the world's highest mountain.



4 Jiaozhou Bay Bridge, is the longest bridge in the world.



is originally from Colombia.

5 Shakira,

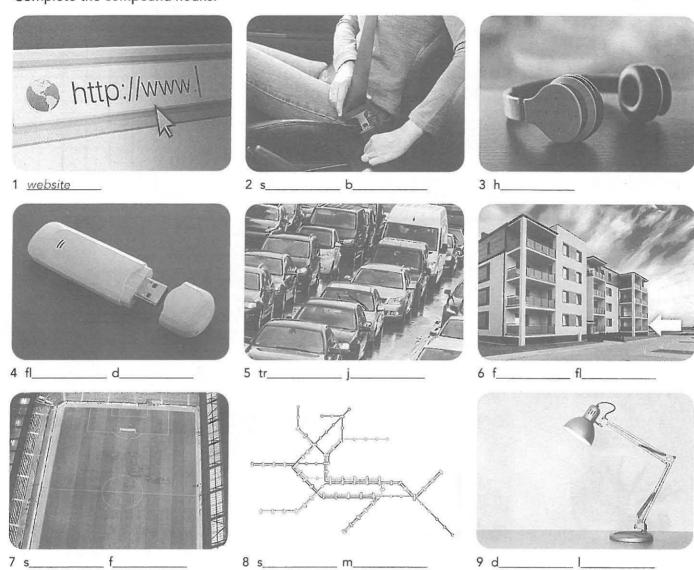


6 Harriet Tubman,

has been chosen to appear on the \$20 bill.

# 2 VOCABULARY compound nouns

a Complete the compound nouns.



**b** Match a word from **A** to a word from **B** to make compound nouns. Then complete the sentences.

| A | bank bicycle high room rush science sound speed top training            |
|---|---|
| В | account camera course fiction floor hour lane mate school track         |
| 1 | My salary is deposited directly into my bank account every month.       |
| 2 | They live on the, so they have a great view of the city.                |
| 3 | I love the of the latest Star Wars movie – I listen to it all the time. |
| 4 | My brother is taking a to learn about health and safety.                |
| 5 | Do you get along well with your or do you argue about paying the bills? |
| 6 | The first year of in the US is usually ninth grade.                     |
| 7 | Bike riders should use the to keep away from traffic.                   |
| 8 | Commuters usually travel to work during                                 |
| 9 | All the drivers are slowing down because there's a up ahead.            |
|   | I really like fantasy movies, but my favorite genre is                  |

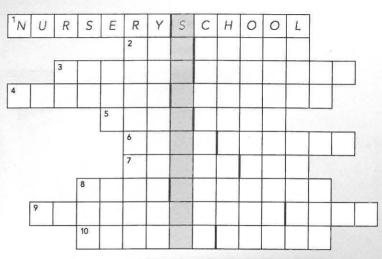
c Complete the word puzzle and find the missing compound noun.

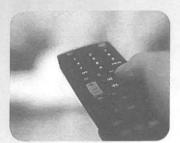


1 A school for children ages two to five. (7, 6)



2 Water that comes through pipes and isn't sold in bottles. (3, 5)





3 A device for controling equipment such as the TV from a distance. (6, 7)



4 Illusions created in a movie by computer graphics, etc. (7, 7)



5 Repairs to streets and freeways. (4, 4)



6 The place where golf is played. (4, 6)



7 A product you can use for frying food or putting on salads. (5, 3)



8 You can send this to a friend if you don't want to call them. (4, 7)



9 A document that shows how much you owe your energy company. (11, 4)



10 A place where people can watch sports indoors, like basketball or hockey. (6, 5)

# 3 PRONUNCIATION word stress

a Match 1-8 to the words in the list to make compound nouns.

board court ticket lights products school page tone

1 clean|ing products
2 key \_\_\_\_\_
3 pro|file \_\_\_\_\_
4 par|king \_\_\_\_\_
5 ring \_\_\_\_
6 e|le|men|tary \_\_\_\_\_
7 te|nnis \_\_\_\_\_

**b** 10.1 Listen and check. Then listen again and repeat the words. <u>Un</u>derline the stressed syllables.

8 traffic\_

Behind every crime is a story of sadness. Enrique Peña Nieto, Mexican president

G tag questions V crime P intonation in tag questions

# **VOCABULARY** crime

| a         | Order the letters to make words that complete the sentences.   |
|-----------|--|
|           | 1 A <u>murder</u> (urmrde) was committed last night.   |
|           | 2 (tecesdetiv) are investigating the crime.  |
|           | 3 They're hoping to (vesol) it as soon as possible.  |
|           | 4 The (vticim) was the wife of a millionaire.  |
|           | 5 The main (pecsusts) are the woman's husband, their son, and their driver.  |
|           | 6 (neswitses) say they heard gun shots at around 10 p.m.   |
|           | 7 The police are convinced that the son is the (dermurer).   |
|           | 8 They're currently looking for more (denevice).   |
|           | 9 They need to be able to (ovepr) that they've caught the right person.  |
| Ь         | Complete the text with the words from a.   |
| _         | The state of the s |
|           |  |
|           | NEWS ENTERTAINMENT TECH LIFESTYLE SPORTS   |
|           |  |
|           | Murder investigation after body  |
|           |  |
|           | found next to road   |
|           |  |
|           | Police appeal after murder of man in Millbrook   |
|           |  |
| N v t t t | Detectives are investigating a 2 in Millbrook. The 3 was a 26-year-old man, whose body was found last night next to a quiet, back road.  No 4 was found at the scene, and police are appealing to 5 who saw the man yesterday to help them with their investigation. They believe that the 6 was someone known to the man. The main 7 are the man's roommate, his girlfriend, and a neighbor. These people are currently being interviewed by the police in an attempt to 8 the crime. A police spokesperson said that they had a theory, but so far, they had been unable to  |

who had committed the crime.



# 2 GRAMMAR tag questions

- a Circle the correct words.
  - 1 You live in Seattle, don't you/ aren't you?
  - 2 But you weren't born in Seattle, weren't you / were you?
  - 3 You moved to Seattle when you were ten, weren't you / didn't you?
  - 4 So you've been living here for 20 years, haven't you / have you?
  - 5 But you're moving to Los Angeles next month, won't you / aren't you?
  - 6 Your brother lives there, doesn't he / does he?
  - 7 You've been in prison before, aren't you / haven't you?
  - 8 I guess you'd like to call your lawyer now, would you / wouldn't you?

#### b Complete the tag questions.

| 1  | Adam's living with his parents, isn't h | e |    | ?  |
|----|---|---|----|----|
| 2  | You don't like animals,                 |   | _? |    |
| 3  | It isn't difficult,?                    |   |    |    |
| 4  | Anthony works in Seoul,                 |   | ?  |    |
| 5  | They left yesterday,                    | ? |    |    |
| 6  | Kathy hasn't come home yet,             |   |    | _? |
| 7  | I'm late,?                              |   |    |    |
| 8  | You'll see him tomorrow,                |   | ?  |    |
| 9  | I wouldn't like that movie,             |   | ?  |    |
| 10 | You haven't had lunch yet,              |   | ?  |    |

### Rewrite the sentences using tag questions.

| 1 | I think your sister's in my class.       |   |   |
|---|--|---|---|
|   | Your sister's in my class, isn't she?    |   |   |
| 2 | I'm sure you're younger than me.         |   |   |
| 3 | I have a feeling you don't like cheese.  |   | ? |
| 4 | I heard your brother lives abroad.       |   | ? |
| 5 | Is it right that you studied physics?    |   | ? |
| 6 | I'm sure we've been here before.         |   | ? |
| 7 | I'm sure you wouldn't do that.           | - | ? |
| 8 | I'm hoping the flight won't be canceled. |   | ? |
|   |  |   | ? |

# 3 PRONUNCIATION intonation in tag questions

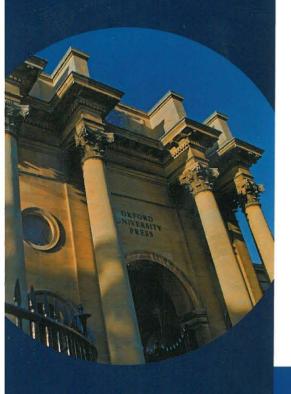
10.2 Listen and repeat the sentences. Copy the rhythm.

- 1 You called me last night, didn't you?
- 2 He's older than you, isn't he?
- 3 They aren't coming tonight, are they?
- 4 We missed the last bus, didn't we?
- 5 She'll be late, won't she?
- 6 | can't dance very well, can !?
- 7 We had a great vacation in Rio, didn't we?
- 8 You've never been to the opera before, have you?
- 9 That movie was really boring, wasn't it?

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